

6.1 Policy for the admission of students

Principles

Education for Health acknowledges access to educational opportunity as a fundamental human right and believes that diversity amongst our student body enriches learning and teaching. The policy relates to all non-accredited and accredited provision of Education for Health.

Education for Health is committed to ensuring that no student with potential to meet our entry requirements is deterred from applying. All applications are considered and evaluated on the basis of individual potential.

The admission of individual applicants is nevertheless at the discretion of Education for Health, having regard to the general principles below:

Education for Health will not admit applicants unless there is a reasonable expectation that the applicant can fulfil the learning outcomes of the module and reach the required standard for the award.

The procedures for the admission of students are non-discriminatory and promote Education for Health's commitment to equal opportunities.

Overall responsibility for the selection of students lies with the relevant programme leader or module leader.

This policy is consistent with good admissions practice in higher education, as defined in the Quality Assurance Agency's Code of Practice.

Module and Programme Registrations

Principles

Education for Health seeks to offer choice and flexibility to students in building study programmes which lead to awards. Education for Health endorses the concept of student responsibility and choice in registering a valid programme of modules to meet the appropriate award conditions. Students will register for a named award at the start of their programme. Education for Health will facilitate students moving between validated programmes.

Registration

All students are required to register for a valid module or programme or a non-accredited workshop. Education for Health reserves the right to decline acceptance of late or incorrect registration of modules or programmes. Education for Health may change module provision without notice but will ensure that students who have legitimately registered for a programme will be able to follow an appropriate programme of modules to qualify for the registered award within the standard completion period. Students are not permitted to register for more than one programme simultaneously. Simultaneous module registrations are permitted but not recommended. Students are not permitted to study more than 2 modules at any one time and no more than 120 credits per academic year.

Misrepresentation in the application process

Applicants who Education for Health believes have deliberately misrepresented information in their application will be denied entry or, if they have already enrolled, the contract will be terminated.

General Entry Requirements

Education for Health welcomes applications from appropriately qualified students and offers a wide range of teaching and learning to suit individuals' needs. Further details can be found on our website (<https://www.educationforhealth.org/>) Individual modules may specify particular subjects of study, areas of learning or experience or levels of performance in relation to admission. Module specific requirements are determined at the time of validation.

Competence in the English Language

All students should have sufficient competency in English language to successfully study for the proposed award. The recommendation is that students must have proficiency in the English language to the level of IELTS 6.0 or TOEFL 550. It is the responsibility of the student to ensure that they have sufficient proficiency in the English Language to undertake the module or programme to which they are registered.

General entry requirements for admission to undergraduate programmes

It is expected that all applicants for undergraduate programmes will be working in a relevant healthcare field. Professional qualifications or evidence of relevant study to level 4 are required. As a distance learning provider Education for Health is not registered with UKBA for the purpose of providing visas for study. It is the responsibility of the student to ensure s/he has they have the correct visa for study prior to commencing the module or programme.

General entry requirements for admission to post graduate programmes

It is expected that all applicants for postgraduate programmes will be registered or working in a relevant healthcare field and will have the support of their manager to undertake the programme. Professional qualifications or evidence of previous study to level 6 are required unless stated in the programme specifications. Education for Health is not registered with UKBA for the purpose of providing visas for study. It is the responsibility of the student to ensure s/he has they have the correct visa for study prior to commencing the module or programme.

Commitment to fairness, transparency and consistency

To ensure a fair and consistent admissions process, Education for Health will ensure all accredited modules and programmes clearly state their entry criteria, including academic qualifications, along with appropriate experience and skills required for entry.

Late applications

Late applications will be considered on an individual basis if there are still places available on the relevant workshop, module or programme.

The admission of students with a disability and/or learning difficulty

The admission of students with disabilities and/or learning difficulties is based on the academic judgement that the student can be reasonably expected to fulfil the learning outcomes of the

module or programme to achieve the award and that necessary and appropriate reasonable adjustments can be made.

In line with Education for Health Equal Opportunities Policy applicants are strongly encouraged to disclose disability related information within the application process. Education for Health may require further information from the applicant regarding anticipated support needs in order that a considered judgement can be made.

Disclaimer

Education for Health reserves the right to make minor variations to module or programme content and methods of delivery, and, with prior agreement from The Open University to discontinue, merge or combine programmes.