*Note: 1 credit point = 10 hours of delegate effort*

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| **1. Course Title**:  *(80 characters max)* | Enhancing Practice in Severe Asthma | | | |
| **2. Credit Points** | 5  10  15  20  25  30 | | | |
| **3. School**: | HML | | | |
| **4. Aims:**  (*to be used for web entry by Marketing Executive)* | This course is aimed at healthcare professionals who participate in the delivery and management of care for people with severe asthma. It aims to equip students with the knowledge and skills necessary to differentiate severe asthma from difficult asthma and to effectively manage the condition. | | | |
| **5(a). Content:**  (*to be used for web entry by Marketing Executive)* | In this course, students will evaluate the epidemiology, socioeconomic impact, and pathophysiology of severe asthma. The course positions these topics in relation to diagnostic processes and therapeutic interventions used to treat severe asthma. During the course, students will analyse current guidelines, and the effectiveness of the clinical history in identifying risk factors of poor asthma control. The course is grounded in a person-centred approach to supporting patients with asthma and their families and carers, and students will analyse the broader cultural and socio-economic factors that affect patients' abilities to manage their condition as well as co-morbidities and the psychosocial implications of severe asthma. | | | |
| **5(b). Additional Content:**  (*refer to guidance notes)* | The course is delivered through self-paced online learning combined with group tutorials held synchronously online. The tutorials are delivered by a tutor who combines clinical expertise with teaching experience, and are designed to support students in understanding course content and relating it to the course assessments and learning outcomes.  Additional academic skills support is provided through optional online workshops delivered for all students completing short courses through Education for Health at Level 6.  Assessment for the course consists of a 15- to 20-minute online presentation accompanied by a reference list. This equates to 100% of the course grade and assesses all learning outcomes | | | |
| **6. Target Audience:**  *(for publication, please include pre-requisites)* | Registered healthcare professionals who participate in the assessment, management, and delivery of care for people with or at risk of developing severe asthma. | | | |
| **7. Learning Outcomes**  *(The student will demonstrate the learning outcomes in an academic and/or work-based setting. The SEEC Level Descriptors should be used to help create learning outcomes appropriate to Level 6 in the context of the subject area concerned.)* | **Knowledge & Understanding - related learning outcome(s):**    1 Demonstrate a robust understanding of the epidemiology and the socioeconomic impact of severe asthma and of current clinical guidelines.  2 Evaluate the pathophysiology of severe asthma in relation to diagnostic processes and therapeutic interventions used to treat severe asthma, including both pharmacological and non-pharmacological interventions.        **Skills & Attributes - related learning outcome(s):**    1Demonstrate and critically evaluate the effectiveness of the clinical history in identifying risk factors of poor asthma control including co-morbidities and psychosocial implications.  2 | | | |
| **8. Learning & Teaching methods**: | Learning & Teaching methods will include: | | | |
| Classroom  Distance on line  Distance Package  Enquiry based learning  Group Work based learning  Individual Work based learning  Problem based learning |  | Simulation  Supervised based learning  Tutorial  Audiovisual Internet Protocol  Work-related learning  Workshop |  |

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| **9. Assessment**: | How will the assessment be marked: | | Pass/Fail  Percentage | |
| Submission will include:  Book Review  Case Study  Design/Development of a Product  Work based Project  Learning Log  Objective Structured Clinical Exam **(**OSCE**)**  Performance  Presentation  Project |  | Publication  Portfolio  Report  Test  Video Diary  Video Evidence of Practice  Written Paper  Other |  |

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| **10. Approval** | *I confirm that this short course descriptor has been externally approved, and that the School is able to resource the delivery and assessment of the short course:*  Signature DoS  or nominated HoD:Karen Beeton Date: 11.07.25  *I confirm that this short course descriptor has been completed correctly, that the aims, learning outcomes, academic content, level and credit-rating are appropriate, and that academic process has been followed:*  Signature ADoS(AQA):Stefanie Schmeer Date: 29/07/2025  *I confirm that the organisation is able to resource the delivery and assessment of the short course:*  Signature Resource Manager:  **(Collaborative Partners only)**  Designation:       Date: |
| **11.** For use ONLY by Academic Registry | Date Received:       Entered on Quercus:  Date Originator Notified:       Quercus short course code allocated: |

*Upon completion please submit this Short Course Descriptor, along with an associated Short Course Instance Form, to Academic Registry, MacLaurin Building (*[*D.4.Patel@herts.ac.uk*](mailto:D.4.Patel@herts.ac.uk)*)*