*Note: 1 credit point = 10 hours of delegate effort*

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| **1. Course Title**:  *(80 characters max)* | Enhancing Interstitial Lung Disease (ILD) Care in Professional Practice | | | |
| **2. Credit Points** | 5  10  15  20  25  30 | | | |
| **3. School**: | HML | | | |
| **4. Aims:**  (*to be used for web entry by Marketing Executive)* | This course aims to equip healthcare professionals with the necessary knowledge and skills to support the implementation of the OneVoiceILD pathway. It focuses on the recognition and management of Interstitial Lung Disease (ILD), empowering healthcare professionals to improve outcomes and quality of life for patients with ILD. | | | |
| **5(a). Content:**  (*to be used for web entry by Marketing Executive)* | This course provides analysis of the pathophysiology and symptoms of ILD and the classification of major types of ILD based on clinical and radiographic characteristics. Students will be supported in the evaluation and selection of appropriate diagnostic techniques and the interpretation of high-resolution CT and histopathologic findings. Students will evaluate effective treatment options for ILD, including pharmacologic and non-pharmacological therapies, and strategies for effective communication with patients and collaboration across the multidisciplinary team. The course is grounded in a person-centred approach to supporting patients with ILD and their families and carers. | | | |
| **5(b). Additional Content:**  (*refer to guidance notes)* | The course is delivered through self-paced online learning combined with group tutorials held synchronously online. The tutorials are delivered by a tutor who combines clinical expertise with teaching experience, and are designed to support students in understanding course content and relating it to the course assessments and learning outcomes.  Additional academic skills support is provided through optional online workshops delivered for all students completing short courses through Education for Health at Level 6.  Assessment for the course consists of a 15- to 20-minute online presentation accompanied by a reference list. This equates to 100% of the course grade and assesses all learning outcomes. | | | |
| **6. Target Audience:**  *(for publication, please include pre-requisites)* | Registered healthcare professionals in secondary care. | | | |
| **7. Learning Outcomes**  *(The student will demonstrate the learning outcomes in an academic and/or work-based setting. The SEEC Level Descriptors should be used to help create learning outcomes appropriate to Level 6 in the context of the subject area concerned.)* | **Knowledge & Understanding - related learning outcome(s):**    1 Analyse the pathophysiology and symptoms of Interstitial Lung Disease (ILD) and classify major types of ILD based on clinical and radiographic characteristics.  2 Demonstrate a comprehensive understanding of ILD symptoms and employ and interpret appropriate diagnostic techniques, including imaging and pulmonary function tests.        **Skills & Attributes - related learning outcome(s):**    1Justify and reflect on a holistic, person-centred approach to effectively supporting patients with ILD, demonstrating the application of both pharmacological and non-pharmacological therapies, including an understanding of working within a multidisciplinary team to provide comprehensive care for patients and their families or carers.  2 | | | |
| **8. Learning & Teaching methods**: | Learning & Teaching methods will include: | | | |
| Classroom  Distance on line  Distance Package  Enquiry based learning  Group Work based learning  Individual Work based learning  Problem based learning |  | Simulation  Supervised based learning  Tutorial  Audiovisual Internet Protocol  Work-related learning  Workshop |  |

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| **9. Assessment**: | How will the assessment be marked: | | Pass/Fail  Percentage | |
| Submission will include:  Book Review  Case Study  Design/Development of a Product  Work based Project  Learning Log  Objective Structured Clinical Exam **(**OSCE**)**  Performance  Presentation  Project |  | Publication  Portfolio  Report  Test  Video Diary  Video Evidence of Practice  Written Paper  Other |  |

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| **10. Approval** | *I confirm that this short course descriptor has been externally approved, and that the School is able to resource the delivery and assessment of the short course:*  Signature DoS  or nominated HoD:Karen Beeton Date: 11.07.25  *I confirm that this short course descriptor has been completed correctly, that the aims, learning outcomes, academic content, level and credit-rating are appropriate, and that academic process has been followed:*  Signature ADoS(AQA):Stefanie Schmeer (nominee) Date: 29/07/2025  *I confirm that the organisation is able to resource the delivery and assessment of the short course:*  Signature Resource Manager:  **(Collaborative Partners only)**  Designation:       Date: |
| **11.** For use ONLY by Academic Registry | Date Received:       Entered on Quercus:  Date Originator Notified:       Quercus short course code allocated: |

*Upon completion please submit this Short Course Descriptor, along with an associated Short Course Instance Form, to Academic Registry, MacLaurin Building (*[*D.4.Patel@herts.ac.uk*](mailto:D.4.Patel@herts.ac.uk)*)*