*Note: 1 credit point = 10 hours of delegate effort*

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| **1. Course Title**:*(80 characters max)* | Enhancing Cardiovascular Care in Professional Practice |
| **2. Credit Points** | 5 [ ]  10 [ ]  15 [ ]  20 [ ]  25 [ ]  30 [x]  |
| **3. School**: | HML |
| **4. Aims:**(*to be used for web entry by Marketing Executive)* | This course is aimed at healthcare professionals who participate in the delivery and management of care for patients with cardiovascular disease (CVD). The course aims to develop a range of skills and attributes with an emphasis on developing services that focus on the physical, psychological, social, and quality-of-life impacts of CVD for patients and their families and carers.  |
| **5(a). Content:**(*to be used for web entry by Marketing Executive)* | In this course, students will discuss the epidemiology and review the pathophysiology of CVD, and the differing pathophysiologies of diseases within the umbrella term of CVD. The course supports students in interpreting patient history and clinical data in order to make a comprehensive assessment and plan and implement personalised care in a range of clinical environments. Students will critically appraise guidelines for the diagnosis of CVD and evaluate pharmacological and non-pharmacological interventions in the management of the disease, with a particular focus on the challenges of supporting behavioural change. The course is grounded in a person-centred approach to supporting patients with CVD and their families and carers, and students will analyse the broader cultural and socio-economic factors that affect patients' abilities to manage their condition.  |
| **5(b). Additional Content:**(*refer to guidance notes)* | The course is delivered through self-paced online learning combined with group tutorials held synchronously online. The tutorials are delivered by a tutor who combines clinical expertise with teaching experience, and are designed to support students in understanding course content and relating it to the course assessments and learning outcomes.Additional academic skills support is provided through optional online workshops delivered for all students completing short courses through Education for Health at Level 6.Assessment for the course consists of two assignments. The first is a 10- to 15-minute online presentation accompanied by a reference list. This equates to 40% of the course grade and assesses learning outcome 1 of knowledge and understanding and learning outcome 1 of skills and attributes. The second is a 3,000-word written case study. This equates to 60% of the course grade and assesses learning outcome 2 of knowledge and understanding and learning outcomes 2 and 3 of skills and attributes.. |
| **6. Target Audience:***(for publication, please include pre-requisites)* | Registered healthcare professionals who participate in the assessment, management, and delivery of care for people with or at risk of developing CVD. Students will need patient contact and access to patient information in order to complete the assessments for this course. |
| **7. Learning Outcomes***(The student will demonstrate the learning outcomes in an academic and/or work-based setting. The SEEC Level Descriptors should be used to help create learning outcomes appropriate to Level 6 in the context of the subject area concerned.)* | **Knowledge & Understanding - related learning outcome(s):**     1 Analyse the pathophysiology of cardiovascular disease (CVD) and how to assess for risk factors, applying national and international guidelines. 2 Interpret patient biopsychosocial history and clinical data in order to comprehensively assess the person at risk of or with a diagnosis of CVD, to plan and implement personalised care across a range of healthcare settings.   **Skills & Attributes - related learning outcome(s):**     1 Critically appraise national and local guidelines for the diagnosis of CVD and apply to the clinical environment. 2Critically examine the challenges of supporting behavioural change for people with a risk of developing CVD or who have a diagnosis of CVD, including how objective screening tools inform clinical decision-making and improve outcomes. 3 Select and evaluate appropriate pharmacological and non-pharmacological interventions in the management of CVD to facilitate supported self-care.  |
| **8. Learning & Teaching methods**: | Learning & Teaching methods will include: |
| Classroom Distance on line Distance Package Enquiry based learning Group Work based learningIndividual Work based learningProblem based learning | [ ] [x] [ ] [ ] [ ] [ ] [ ]  | SimulationSupervised based learningTutorialAudiovisual Internet Protocol Work-related learningWorkshop | [ ] [ ] [x] [ ] [ ] [ ]  |

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| **9. Assessment**: | How will the assessment be marked:  | Pass/Fail [ ]  Percentage [x]   |
| Submission will include:Book Review Case StudyDesign/Development of a ProductWork based ProjectLearning LogObjective Structured Clinical Exam **(**OSCE**)**PerformancePresentationProject  | [ ] [x] [ ] [ ] [ ] [ ] [ ] [x] [ ]  | PublicationPortfolioReportTestVideo DiaryVideo Evidence of PracticeWritten PaperOther | [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]  |

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| **10. Approval**  | *I confirm that this short course descriptor has been externally approved, and that the School is able to resource the delivery and assessment of the short course:*Signature DoSor nominated HoD:Karen Beeton Date: 11.07.25*I confirm that this short course descriptor has been completed correctly, that the aims, learning outcomes, academic content, level and credit-rating are appropriate, and that academic process has been followed:*Signature ADoS(AQA):Stefanie Schmeer (nominee) Date: 29/07/2025*I confirm that the organisation is able to resource the delivery and assessment of the short course:*Signature Resource Manager:       **(Collaborative Partners only)**Designation:       Date:       |
| **11.** For use ONLY by Academic Registry | Date Received:       Entered on Quercus:       Date Originator Notified:       Quercus short course code allocated:         |

*Upon completion please submit this Short Course Descriptor, along with an associated Short Course Instance Form, to Academic Registry, MacLaurin Building (**D.4.Patel@herts.ac.uk**)*