*Note: 1 credit point = 10 hours of delegate effort*

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| **1. Course Title**:  *(80 characters max)* | Enhancing Asthma Care in Professional Practice | | | |
| **2. Credit Points** | 5  10  15  20  25  30 | | | |
| **3. School**: | HML | | | |
| **4. Aims:**  (*to be used for web entry by Marketing Executive)* | This multi-professional course focuses on the assessment and management of people with asthma within the context of the wider community. It aims to equip learners with the knowledge and skills to develop as autonomous practitioners in safe, effective, and evidence-based practice in the field of asthma. | | | |
| **5(a). Content:**  (*to be used for web entry by Marketing Executive)* | In this course, students will analyse the pathophysiology of asthma, its risk factors, and triggers. The course provides comprehensive detail on the structured clinical history, examination, and order of objective tests for diagnosing asthma, including factors for differential diagnosis, aligned with current clinical guidelines. It support students in critically analysing evidence and guidelines for pharmacological and non-pharmacological strategies for asthma management and control. The course is grounded in a person-centred approach to supporting patients with asthma and their families and carers, and students will analyse the broader cultural and socio-economic factors that affect patients' abilities to manage their condition. | | | |
| **5(b). Additional Content:**  (*refer to guidance notes)* | The course is delivered through self-paced online learning combined with group tutorials held synchronously online. The tutorials are delivered by a tutor who combines clinical expertise with teaching experience, and are designed to support students in understanding course content and relating it to the course assessments and learning outcomes.  Additional academic skills support is provided through optional online workshops delivered for all students completing short courses through Education for Health at Level 6.  Assessment for the course consists of two assignments. The first is a 10- to 15-minute online presentation accompanied by a reference list. This equates to 40% of the course grade and assesses learning outcomes 1 and 2 of knowledge and understanding. The second is a 3,000-word written case study. This equates to 60% of the course grade and assesses learning outcomes 1, 2, and 3 of skills and attributes. | | | |
| **6. Target Audience:**  *(for publication, please include pre-requisites)* | Registered healthcare professionals who participate in the assessment, management, and delivery of care for people with or at risk of developing asthma. Students will need patient contact and access to patient information in order to complete the assessments for this course. | | | |
| **7. Learning Outcomes**  *(The student will demonstrate the learning outcomes in an academic and/or work-based setting. The SEEC Level Descriptors should be used to help create learning outcomes appropriate to Level 6 in the context of the subject area concerned.)* | **Knowledge & Understanding - related learning outcome(s):**    1 Analyse the pathophysiology of asthma, the most common risk factors, and allergic and non-allergic triggers.  2 Demonstrate a comprehensive understanding of the structured clinical history and examination and the order of objective tests for diagnosing asthma        **Skills & Attributes - related learning outcome(s):**    1Evaluate factors for differential diagnosis and interpret patient history and clinical data to comprehensively and accurately diagnose asthma.  2Critically analyse evidence and guidelines for the use of pharmacological and non-pharmacological strategies for asthma management and control.  3 Justify and reflect on a holistic person-centred approach to supporting patients diagnosed with asthma and their family or carers to manage their condition effectively, considering the impact of wider cultural and socio-economic factors and the role of the multi-disciplinary team. | | | |
| **8. Learning & Teaching methods**: | Learning & Teaching methods will include: | | | |
| Classroom  Distance on line  Distance Package  Enquiry based learning  Group Work based learning  Individual Work based learning  Problem based learning |  | Simulation  Supervised based learning  Tutorial  Audiovisual Internet Protocol  Work-related learning  Workshop |  |

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| **9. Assessment**: | How will the assessment be marked: | | Pass/Fail  Percentage | |
| Submission will include:  Book Review  Case Study  Design/Development of a Product  Work based Project  Learning Log  Objective Structured Clinical Exam **(**OSCE**)**  Performance  Presentation  Project |  | Publication  Portfolio  Report  Test  Video Diary  Video Evidence of Practice  Written Paper  Other |  |

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| **10. Approval** | *I confirm that this short course descriptor has been externally approved, and that the School is able to resource the delivery and assessment of the short course:*  Signature DoS  or nominated HoD:Karen Beeton Date: 11.07.25  *I confirm that this short course descriptor has been completed correctly, that the aims, learning outcomes, academic content, level and credit-rating are appropriate, and that academic process has been followed:*  Signature ADoS(AQA):Stefanie Schmeer (nominee) Date: 29/07/2025  *I confirm that the organisation is able to resource the delivery and assessment of the short course:*  Signature Resource Manager:  **(Collaborative Partners only)**  Designation:       Date: |
| **11.** For use ONLY by Academic Registry | Date Received:       Entered on Quercus:  Date Originator Notified:       Quercus short course code allocated: |

*Upon completion please submit this Short Course Descriptor, along with an associated Short Course Instance Form, to Academic Registry, MacLaurin Building (*[*D.4.Patel@herts.ac.uk*](mailto:D.4.Patel@herts.ac.uk)*)*