**OF HERTFORDSHIRE**

**Definitive Module Document**

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| **1. MODULE CODE: 7FHH2064** | **Academic Session: 2025** | **Version: 1** |
| **2. LONG TITLE:** | **Enhancing the Diagnosis and Management of Respiratory Disease** | |
| **3. SCHOOL/DEPARTMENT:** | **Allied Health Professions, Midwifery and Social Work** | |
| **4. CREDITS:** | **30** | |
| **5. DATE FIRST OFFERED:** | **22/09/2025** | |
| **6. LEVEL:** | **7** | |
| **7. LOCATION:** | **Education for Health - Wellesbourne, Warwickshire** | |

**8. Module Aim(s):**

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| The aims of this module are to enable students to demonstrate an enhanced understanding of respiratory diseases and of the importance of differential diagnosis to exclude potential co-morbidities. The module aims to ensure the correct application of management pathways using evidence-based practice. |

**9. Intended Learning Outcomes:**

**9a. Knowledge and Understanding:**

Successful students will typically:

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| 1. Synthesise the approach taken on the diagnosis and management of a respiratory disease, using an individualised and evidence-based approach. |
| 2. Focus on one respiratory disease area and demonstrate an advanced level of knowledge and understanding of the management of that condition throughout the patient journey. |
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**9b. Intellectual, Practical and Transferable Skills:**

Successful students will typically:

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| 1. Demonstrate an understanding of relationships between respiratory diseases and potential co-morbidities relevant to their area of practice. |
| 1. Exercise a person-centred care approach in managing respiratory diseases relevant to their area of practice, including the exploration of pharmacological and non-pharmacological interventions. |
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**10. Modes of Delivery:**

The following represents the mode and associated learning activities.

**10a. Delivery Mode:**

|  |  |
| --- | --- |
|  | **Select Y/N** |
| Campus-based, blended (campus-based delivery plus any combination of the below) | **N** |
| Online | **Y** |
| Study Abroad | **N** |
| Placement/Work-Based Learning | **N** |

**10b. Delivery Activities:**

|  |  |
| --- | --- |
| ***Activity*** | ***Hours*** |
| 1. Scheduled campus-based activities in general teaching spaces (e.g. lectures, seminars, tutorials) | 0 |
| 2. Scheduled campus-based activities in specialist teaching spaces (e.g. practical classes, workshops, demonstrations) | 0 |
| 3. Scheduled online activities (online versions of 1 and 2, above) | 20 |
| 4. Scheduled hybrid activities (i.e. offered both on-campus and online, student choice) | 0 |
| 5. Scheduled external learning activities - fieldwork, external visits | 0 |
| 6. Supervised campus-based activities in specialist teaching spaces (e.g. studio activities) | 0 |
| 7. Directed independent study | 160 |
| 8. Self-directed independent study | 120 |
| 9. Placement, work-based learning | 0 |
| 10. Study Abroad | 0 |
| **TOTAL HOURS** | 300 |

**11. Module Content:**

**11a. Module Content:**

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| This module supports healthcare professionals in differentiating between different respiratory clinical presentations. Students will use evidence-based practice to develop a comprehensive understanding of respiratory diseases and will take a person-centred care approach to managing these conditions using pharmacological and non-pharmacological interventions. |

**11b. Further Details:**

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| This is a self-paced online module. Content is delivered through a combination of reading, videos, asynchronous discussions, and prompts for further research and investigation. Group tutorials provide opportunities for group discussion, peer-to-peer learning, and situation of the module content in a range of professional contexts. |

**12. Assessment:**

**12a. Assessment Type:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Select Y or N** | **Weighting** | | **Pass mark out of 100** |
| Coursework 1 (NB. Multiple coursework elements can be structured in Canvas) | Y | 50 | % | 50 |
| Coursework 2 (only where individual coursework elements must be passed, requires Director of AQA approval) | N | 0 | % | 0 |
| Coursework (P/F) | N |  | |  |
| Examination (administered by the Exams Office) | N | 0 | % | 0 |
| Tests (Canvas Quizzes, classroom-based tests, etc.) | N | 0 | % | 0 |
| Examination (P/F) | N |  | |  |
| Practical (laboratory assessments, OSCEs etc.) | Y | 50 | % | 50 |
| Practical (P/F) | N |  | |  |
| Attendance (P/F) | N |  | |  |

**12b. Compulsory Information and Further Details:**

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| The first assessment for this module is a 20-minute presentation with the aim of updating colleagues and/or peers on current evidence-based best practices in managing a respiratory disease area in their area of practice.  The second assessment is a 3,000-word case study. Students will focus on a patient from their caseload presenting with a condition causing undifferentiated respiratory symptoms. Students will provide a detailed and analytical account of the diagnosis and management of the patient’s respiratory condition. Students must be able to draw on experience of working with patients with clinical histories relevant to the focus of this module.  Both assessments must be passed in order to pass the module. |

**13. Pre and Co Requisites:**

**13a. Pre-Requisites:**

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| --- |
| Not applicable |

**13b. Co Requisites:**

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| --- |
| Not applicable |

**14. Programmes on which this module is offered:**

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| HSEHLTCMSC MSc Long-Term Conditions  HMEHLTCPGC PgCert Long-Term Conditions  HSEHRPPGC PgCert Respiratory Practice |

**15. Previous Module:**

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| --- |
| 7FHH1184 Enhancing the Diagnosis and Management of Respiratory Disease |

**16. Language of Delivery and Assessment:**

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| Language of Delivery - English  Language of Assessments - English |

**17. Further Information:**

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| Students should be working in, or have experience of, working in a healthcare context in an appropriate role/level to be able to fulfil the requirements of the assessment. |

**Approvals:**

**Associate Dean of School (AQA)**

By signing this box, I agree that I have approved the content of this Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nominee of SAS Manager**

By signing this box, I acknowledge the administrative content of this approved Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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