**UNIVERSITY OF HERTFORDSHIRE**

**Definitive Module Document**

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| **1. MODULE CODE: 7FHH2063** | **Academic Session: 2025** | **Version: 1** |
| **2. LONG TITLE:** | **Respiratory Assessment, Examination, and Diagnostics** | |
| **3. SCHOOL/DEPARTMENT:** | **Allied Health Professions, Midwifery and Social Work** | |
| **4. CREDITS:** | **30** | |
| **5. DATE FIRST OFFERED:** | **22/09/2025** | |
| **6. LEVEL:** | **7** | |
| **7. LOCATION:** | **Education for Health - Wellesbourne, Warwickshire** | |

**8. Module Aim(s):**

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| The aims of this module are to enable students to critically analyse the principles of history-taking, clinical examination, and selection of diagnostic tools. The module aims to enable students to demonstrate a conceptual understanding of the application and interpretation of these principles and diagnostic tools to support clinical decision-making in respiratory practice. |

**9. Intended Learning Outcomes:**

**9a. Knowledge and Understanding:**

Successful students will typically:

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| 1. Synthesise and analyse evidence-based justification for the assessment and examination approach taken when considering a patient presenting with clinical features of respiratory symptoms. |
| 2. Analyse and compare diagnostic tools in order to be able to make and defend the judgement of potential differential diagnoses. |
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**9b. Intellectual, Practical and Transferable Skills:**

Successful students will typically:

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| 1. Competently demonstrate a comprehensive and person-centred approach to history-taking, clinical examination, and assessment. |
| 1. Clinically examine patients whilst recognising the limitations of their own abilities and the importance of appropriate referral to members of the multi-disciplinary team. |
| 1. Use skills of advanced reasoning to interpret the significance of findings and demonstrate how these elements guide clinicians in establishing a diagnosis. |
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**10. Modes of Delivery:**

The following represents the mode and associated learning activities.

**10a. Delivery Mode:**

|  |  |
| --- | --- |
|  | **Select Y/N** |
| Campus-based, blended (campus-based delivery plus any combination of the below) *For modules where the time commitment for scheduled campus-based activities is greater than the time commitment for scheduled online activities.* | **N** |
| Online  *For modules delivered predominantly online, with minimal campus-based activity required.* | **Y** |
| Study Abroad  *For study abroad modules.* | **N** |
| Placement/Work-Based Learning  *For work-based learning or placement modules, where there is a structured academic experience, controlled by the university, and delivered in the workplace.* | **N** |

**10b. Delivery Activities:**

|  |  |
| --- | --- |
| ***Activity*** | ***Hours*** |
| 1. Scheduled campus-based activities in general teaching spaces (e.g. lectures, seminars, tutorials) | 0 |
| 2. Scheduled campus-based activities in specialist teaching spaces (e.g. practical classes, workshops, demonstrations) | 0 |
| 3. Scheduled online activities (online versions of 1 and 2, above) | 20 |
| 4. Scheduled hybrid activities (i.e. offered both on-campus and online, student choice) | 0 |
| 5. Scheduled external learning activities - fieldwork, external visits | 0 |
| 6. Supervised campus-based activities in specialist teaching spaces (e.g. studio activities) | 0 |
| 7. Directed independent study | 160 |
| 8. Self-directed independent study | 120 |
| 9. Placement, work-based learning | 0 |
| 10. Study Abroad | 0 |
| **TOTAL HOURS** | 300 |

**11. Module Content:**

**11a. Module Content:**

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| This module enables students to analyse the role of history-taking, respiratory assessment, and examination in the diagnosis of respiratory conditions. Students will use their knowledge and understanding of the assessment process to take a person-centred approach, undertake a comprehensive respiratory examination, evaluate the appropriate use of investigations, and work through the diagnostic process systematically using reasoned deduction. This module forms an integral part of the pathway for any practitioner working or seeking to work at an advanced level in respiratory practice. |

**11b. Further Details:**

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| This is a self-paced online module. Content is delivered through a combination of reading, videos, asynchronous discussions, and prompts for further research and investigation. Group tutorials provide opportunities for group discussion, peer-to-peer learning, and situation of the module content in a range of professional contexts. |

**12. Assessment:**

**12a. Assessment Type:**

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| --- | --- | --- | --- | --- |
|  | **Select Y or N** | **Weighting** | | **Pass mark out of 100** |
| Coursework 1 (NB. Multiple coursework elements can be structured in Canvas) | Y | 50 | % | 50 |
| Coursework 2 (only where individual coursework elements must be passed, requires Director of AQA approval) | N | 0 | % | 0 |
| Coursework (P/F) | N |  | |  |
| Examination (administered by the Exams Office) | N | 0 | % | 0 |
| Tests (Canvas Quizzes, classroom-based tests, etc.) | N | 0 | % | 0 |
| Examination (P/F) | N |  | |  |
| Practical (laboratory assessments, OSCEs etc.) | Y | 50 | % | 50 |
| Practical (P/F) | N |  | |  |
| Attendance (P/F) | N |  | |  |

**12b. Compulsory Information and Further Details:**

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| The first assessment for this module is a 30-minute pre-recorded OSCE (Objective Structured Clinical Examination). Students will systematically perform a full respiratory clinical examination on a surrogate patient, using the pathophysiological principles and knowledge of respiratory practice to inform the process.  The second assessment is a 3,000-word case study. Students will focus on a patient from their caseload and present a detailed and analytical account of the respiratory history, examination, and assessment. Students must be able to draw on experience of working with patients with clinical histories relevant to the focus of this module.  Both assessments must be passed in order to pass the module. |

**13. Pre and Co Requisites:**

**13a. Pre-Requisites:**

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| Not applicable |

**13b. Co Requisites:**

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| Not applicable |

**14. Programmes on which this module is offered:**

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| HSEHLTCMSC MSc Long-Term Conditions  HMEHLTCPGC PgCert Long-Term Conditions  HSEHRPPGC PgCert Respiratory Practice |

**15. Previous Module:**

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| 7FHH1168 Respiratory Assessment and Examination |

**16. Language of Delivery and Assessment:**

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| Language of Delivery - English  Language of Assessments - English |

**17. Further Information:**

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| Students should be working in, or have experience of, working in a healthcare context in an appropriate role/level to be able to fulfil the requirements of the assessment. |

**Approvals:**

**Associate Dean of School (AQA)**

By signing this box, I agree that I have approved the content of this Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nominee of SAS Manager**

By signing this box, I acknowledge the administrative content of this approved Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_