**UNIVERSITY OF HERTFORDSHIRE**

**Definitive Module Document**

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| **1. MODULE CODE:** **7FHH2062**  | **Academic Session:** **2025** | **Version:** **1** |
| **2. LONG TITLE:** | **Dissertation in Long-Term Conditions** |
| **3. SCHOOL/DEPARTMENT:** | **Allied Health Professions, Midwifery and Social Work** |
| **4. CREDITS:** | **45** |
| **5. DATE FIRST OFFERED:** | **22/09/2025** |
| **6. LEVEL:** | **7** |
| **7. LOCATION:** | **Education for Health - Wellesbourne, Warwickshire** |

**8. Module Aim**(**s**):

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| The aims of this module are to enable students to complete a significant piece of enquiry relating to their chosen area of study as the culmination of the Master’s programme.  |

**9. Intended Learning Outcomes:**

**9a. Knowledge and Understanding**:

Successful students will typically:

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| 1. Critically evaluate and synthesise the relationship between published literature, research and evidence relating to contemporary multi-professional treatment/management of patients with long-term conditions. |
| 2. Demonstrate a critical understanding of the concepts and theoretical principles influencing and informing the development of a feasible study through research and/or re-working of secondary materials to form an original viewpoint. |
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**9b. Intellectual, Practical and Transferable Skills**:

Successful students will typically:

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| 1. Demonstrate the conceptualisation, analysis and planning of a piece of original research, such as a service evaluation, service audit, or literature analysis.
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| 1. Demonstrate the ability to draw conclusions and make sound recommendations for practice based on their findings.
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| 1. Reflect upon their knowledge, skills and understanding pertaining to their role in improving practice and their continuing development.
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**10. Modes of Delivery:**

The following represents the mode and associated learning activities.

**10a. Delivery Mode:**

|  |  |
| --- | --- |
|  | **Select Y/N** |
| Campus-based, blended (campus-based delivery plus any combination of the below) | **N** |
| Online | **Y** |
| Study Abroad | **N** |
| Placement/Work-Based Learning | **N** |

**10b. Delivery Activities**:

|  |  |
| --- | --- |
| ***Activity*** | ***Hours*** |
| 1. Scheduled campus-based activities in general teaching spaces (e.g. lectures, seminars, tutorials) | 0 |
| 2. Scheduled campus-based activities in specialist teaching spaces (e.g. practical classes, workshops, demonstrations) | 0 |
| 3. Scheduled online activities (online versions of 1 and 2, above) | 15 |
| 4. Scheduled hybrid activities (i.e. offered both on-campus and online, student choice) | 0 |
| 5. Scheduled external learning activities - fieldwork, external visits | 0 |
| 6. Supervised campus-based activities in specialist teaching spaces (e.g. studio activities) | 0 |
| 7. Directed independent study | 0 |
| 8. Self-directed independent study | 435 |
| 9. Placement, work-based learning | 0 |
| 10. Study Abroad | 0 |
| **TOTAL HOURS**  | 450 |

**11. Module Content:**

**11a. Module Content:**

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| This module forms the culmination of the MSc in Long-Term Conditions. It provides an opportunity for students to showcase their academic skills and clinical expertise through completion of a dissertation focused on long-term conditions. |

**11b. Further Details:**

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| This is a self-paced online module. Students will be allocated a dissertation supervisor who will meet with students to provide feedback and support throughout the dissertation module. Students will begin by formulating their research question and proposal, which will be approved by the dissertation supervisor and MSc programme staff, before proceeding to investigate and complete the project. |

**12. Assessment:**

**12a. Assessment Type:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Select Y or N** | **Weighting** | **Pass mark out of 100** |
| Coursework 1 (NB. Multiple coursework elements can be structured in Canvas) | Y | 100 | % | 50 |
| Coursework 2 (only where individual coursework elements must be passed, requires Director of AQA approval) | N | 0 | % | 0 |
| Coursework (P/F) | N |  |  |
| Examination (administered by the Exams Office) | N | 0 | % | 0 |
| Tests (Canvas Quizzes, classroom-based tests, etc.) | N | 0 | % | 0 |
| Examination (P/F) | N |  |  |
| Practical (laboratory assessments, OSCEs etc.) | N | 0 | % | 0 |
| Practical (P/F) | N |  |  |
| Attendance (P/F) | N |  |  |

**12b. Compulsory Information and Further Details**:

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| Assessment for this module is via an 8,000-word dissertation. The student can choose to produce a small-scale research project, such as an audit of an aspect of care or evaluation of service provision; a secondary analysis in the form of a systematic literature review; or a historical review or re-analysis of data in a selected area. Students must not include patients in their research project.Students will be expected to identify an issue, problem or argument as a basis for this piece of assessed work and contextualise it within their practice using contemporary literature and evidence to support their view or interpretation. |

**13. Pre and Co Requisites:**

**13a. Pre-Requisites**:

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| --- |
| Not applicable |

**13b. Co Requisites:**

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| --- |
| Not applicable |

**14. Programmes on which this module is offered:**

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| --- |
| HSEHLTCMSC MSc Long-Term Conditions |

**15. Previous Module:**

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| 7FHH1166 Dissertation |

**16**. **Language of Delivery and Assessment:**

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| Language of Delivery - EnglishLanguage of Assessments - English |

**17**. **Further Information**:

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| Students should be working in, or have experience of, working in a healthcare context in an appropriate role/level to be able to fulfil the requirements of the assessment.**Please note:** the ‘scheduled online activities’ refers to meetings with the dissertation supervisor. A minimum of 10 and a maximum of 15 hours is scheduled, unless circumstances call for hours outside this range, in which case the schedule is agreed by the supervisor and the Director of Learning Design and Quality. |

**Approvals:**

**Associate Dean of School (AQA)**

By signing this box, I agree that I have approved the content of this Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nominee of SAS Manager**

By signing this box, I acknowledge the administrative content of this approved Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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