**UNIVERSITY OF HERTFORDSHIRE**

**Definitive Module Document**

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| **1. MODULE CODE:** **7FHH2061** | **Academic Session:** **2025** | **Version:** **1** |
| **2. LONG TITLE:** | **Research Applied to Practice** | |
| **3. SCHOOL/DEPARTMENT:** | **Allied Health Professions, Midwifery and Social Work** | |
| **4. CREDITS:** | **15** | |
| **5. DATE FIRST OFFERED:** | **22/09/2025** | |
| **6. LEVEL:** | **7** | |
| **7. LOCATION:** | **Education for Health - Wellesbourne, Warwickshire** | |

**8. Module Aim**(**s**):

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| The aims of this module are to equip students with the skills to conduct research in the field of healthcare and review methodologies used in health-related research. |

**9. Intended Learning Outcomes:**

**9a. Knowledge and Understanding**:

Successful students will typically:

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| 1. Critically appraise the range of methodologies used in health-related research. |
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| 5.Click or tap here to enter text. |
| 6.Click or tap here to enter text. |
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**9b. Intellectual, Practical and Transferable Skills**:

Successful students will typically:

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| 1. Conceptualise, synthesise, and critically evaluate evidence, data, and research relating to their area of practice, positioning it in relation to their clinical setting and discipline and its interrelationship with other disciplines. |
| 1. Formulate an answerable research question that demonstrates critical appreciation of ethical research practice. |
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**10. Modes of Delivery:**

The following represents the mode and associated learning activities.

**10a. Delivery Mode:**

|  |  |
| --- | --- |
|  | **Select Y/N** |
| Campus-based, blended (campus-based delivery plus any combination of the below) | **N** |
| Online | **Y** |
| Study Abroad | **N** |
| Placement/Work-Based Learning | **N** |

**10b. Delivery Activities**:

|  |  |
| --- | --- |
| ***Activity*** | ***Hours*** |
| 1. Scheduled campus-based activities in general teaching spaces (e.g. lectures, seminars, tutorials) | 0 |
| 2. Scheduled campus-based activities in specialist teaching spaces (e.g. practical classes, workshops, demonstrations) | 0 |
| 3. Scheduled online activities (online versions of 1 and 2, above) | 10 |
| 4. Scheduled hybrid activities (i.e. offered both on-campus and online, student choice) | 0 |
| 5. Scheduled external learning activities - fieldwork, external visits | 0 |
| 6. Supervised campus-based activities in specialist teaching spaces (e.g. studio activities) | 0 |
| 7. Directed independent study | 80 |
| 8. Self-directed independent study | 60 |
| 9. Placement, work-based learning | 0 |
| 10. Study Abroad | 0 |
| **TOTAL HOURS** | 150 |

**11. Module Content:**

**11a. Module Content:**

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| This module provides a comprehensive development of research skills, preparing students to complete their dissertation in long-term conditions. Students will identify evidence, data, and published research relating to their clinical discipline, and will enhance their skills of critical analysis and synthesis. By working towards formulating an answerable research question relevant to their professional practice, students will explore the range of methodologies used in health-related research, equipping them to further their critical and analytical skills in academic and professional contexts. |

**11b. Further Details:**

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| This is a self-paced online module. Content is delivered through a combination of reading, videos, asynchronous discussions, and prompts for further research and investigation. Group tutorials provide opportunities for group discussion, peer-to-peer learning, and situation of the module content in a range of professional contexts. |

**12. Assessment:**

**12a. Assessment Type:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Select Y or N** | **Weighting** | | **Pass mark out of 100** |
| Coursework 1 (NB. Multiple coursework elements can be structured in Canvas) | Y | 100 | % | 50 |
| Coursework 2 (only where individual coursework elements must be passed, requires Director of AQA approval) | N | 0 | % | 0 |
| Coursework (P/F) | N |  | |  |
| Examination (administered by the Exams Office) | N | 0 | % | 0 |
| Tests (Canvas Quizzes, classroom-based tests, etc.) | N | 0 | % | 0 |
| Examination (P/F) | N |  | |  |
| Practical (laboratory assessments, OSCEs etc.) | N | 0 | % | 0 |
| Practical (P/F) | N |  | |  |
| Attendance (P/F) | N |  | |  |

**12b. Compulsory Information and Further Details**:

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| Assessment for this module is via a 3,000-word research proposal designed to address a research question related to students’ area of practice. |

**13. Pre and Co Requisites:**

**13a. Pre-Requisites**:

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| --- |
| Not applicable |

**13b. Co Requisites:**

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| --- |
| Not applicable |

**14. Programmes on which this module is offered:**

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| HSEHLTCMSC MSc Long-Term Conditions |

**15. Previous Module:**

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| 7FHH1165 Research Applied to Practice |

**16**. **Language of Delivery and Assessment:**

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| Language of Delivery - English  Language of Assessments - English |

**17**. **Further Information**: **(Keep below 2000 characters)**

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| Students should be working in, or have experience of, working in a healthcare context in an appropriate role/level to be able to fulfil the requirements of the assessment. |

**Approvals:**

**Associate Dean of School (AQA)**

By signing this box, I agree that I have approved the content of this Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nominee of SAS Manager**

By signing this box, I acknowledge the administrative content of this approved Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_