**UNIVERSITY OF HERTFORDSHIRE**

**Definitive Module Document**

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| **1. MODULE CODE: 7FHH2060**  | **Academic Session: 2025** | **Version: 1** |
| **2. LONG TITLE:** | **Ethical Issues in Long-Term Conditions** |
| **3. SCHOOL/DEPARTMENT:** | **Allied Health Professions, Midwifery and Social Work** |
| **4. CREDITS:** | **15** |
| **5. DATE FIRST OFFERED:** | **19/01/2026** |
| **6. LEVEL:** | **7** |
| **7. LOCATION:** | **Education for Health - Wellesbourne, Warwickshire** |

**8. Module Aim(s):**

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| The aims of this module are to enable students to critically evaluate key elements and concepts in the field of bioethical theory, and to apply these to healthcare practice in a range of contexts and scenarios. It aims to equip students with knowledge of the role of standards of conduct, ethics and performance developed by regulatory bodies, and with the skills to apply ethical theories to argue for a particular view or course of action.  |

**9. Intended Learning Outcomes:**

**9a. Knowledge and Understanding:**

Successful students will typically:

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| 1. Explore and critically evaluate common ethical dilemmas in healthcare settings, situating them within the context of ethical theories, national and local policy decisions, and a multi-disciplinary approach. |
| 2. Evaluate the role of standards of conduct, ethics and performance developed by regulatory bodies. |
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**9b. Intellectual, Practical and Transferable Skills:**

Successful students will typically:

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| 1. Demonstrate the ability to independently apply ethical theories to construct a robust argument for a particular view or course of action.
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**10. Modes of Delivery:**

The following represents the mode and associated learning activities.

**10a. Delivery Mode:**

|  |  |
| --- | --- |
|  | **Select Y/N** |
| Campus-based, blended (campus-based delivery plus any combination of the below) | **N** |
| Online | **Y** |
| Study Abroad | **N** |
| Placement/Work-Based Learning | **N** |

**10b. Delivery Activities:**

|  |  |
| --- | --- |
| ***Activity*** | ***Hours*** |
| 1. Scheduled campus-based activities in general teaching spaces (e.g. lectures, seminars, tutorials) | 0 |
| 2. Scheduled campus-based activities in specialist teaching spaces (e.g. practical classes, workshops, demonstrations) | 0 |
| 3. Scheduled online activities (online versions of 1 and 2, above) | 10 |
| 4. Scheduled hybrid activities (i.e. offered both on-campus and online, student choice) | 0 |
| 5. Scheduled external learning activities - fieldwork, external visits | 0 |
| 6. Supervised campus-based activities in specialist teaching spaces (e.g. studio activities) | 0 |
| 7. Directed independent study | 80 |
| 8. Self-directed independent study | 60 |
| 9. Placement, work-based learning | 0 |
| 10. Study Abroad | 0 |
| **TOTAL HOURS**  | 150 |

**11. Module Content:**

**11a. Module Content:**

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| This module provides a comprehensive overview of major principles that underpin healthcare ethics, requiring students to analyse and synthesise these principles in application to a range of common ethical dilemmas in healthcare settings. Students will evaluate their regulatory bodies’ standards of conduct, ethics, and performance, and will develop their skills in constructing ethical arguments through discussion and debate activities as well as through opportunities for critical reflection. |

**11b. Further Details:**

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| This is a self-paced online module. Content is delivered through a combination of reading, videos, asynchronous discussions, and prompts for further research and investigation. Group tutorials provide opportunities for group discussion, peer-to-peer learning, and situation of the module content in a range of professional contexts. |

**12. Assessment:**

**12a. Assessment Type:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Select Y or N** | **Weighting** | **Pass mark out of 100** |
| Coursework 1 (NB. Multiple coursework elements can be structured in Canvas) | Y | 50 | % | 50 |
| Coursework 2 (only where individual coursework elements must be passed, requires Director of AQA approval) | N | 0 | % | 0 |
| Coursework (P/F) | N |  |  |
| Examination (administered by the Exams Office) | N | 0 | % | 0 |
| Tests (Canvas Quizzes, classroom-based tests, etc.) | N | 0 | % | 0 |
| Examination (P/F) | N |  |  |
| Practical (laboratory assessments, OSCEs etc.) | Y | 50 | % | 50 |
| Practical (P/F) | N |  |  |
| Attendance (P/F) | N |  |  |

**12b. Compulsory Information and Further Details:**

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| The first assessment for this module is a live debate. This will take place among all students in the module, and will be moderated by the module support tutor or another member of programme staff. Students will also submit notes demonstrating their preparation for the debate. The second assessment requires students to produce a 2,000-word reflective essay addressing a specific ethical issue. Both assessments must be passed in order to pass the module. |

**13. Pre and Co Requisites:**

**13a. Pre-Requisites:**

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| --- |
| Not applicable |

**13b. Co Requisites:**

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| Not applicable |

**14. Programmes on which this module is offered:**

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| HSEHLTCMSC MSc Long-Term ConditionsHMEHLTCPGC PgCert Long-Term Conditions |

**15. Previous Module:**

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| 7FHH1192 Ethical Issues in Long-Term Conditions |

**16. Language of Delivery and Assessment:**

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| Language of Delivery - EnglishLanguage of Assessments - English |

**17. Further Information:**

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| Students should be working in, or have experience of, working in a healthcare context in an appropriate role/level to be able to fulfil the requirements of the assessment. |

**Approvals:**

**Associate Dean of School (AQA)**

By signing this box, I agree that I have approved the content of this Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nominee of SAS Manager**

By signing this box, I acknowledge the administrative content of this approved Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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