**UNIVERSITY OF HERTFORDSHIRE**

**Definitive Module Document**

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| **1. MODULE CODE: 7FHH2059** | **Academic Session: 2025** | **Version: 1** |
| **2. LONG TITLE:** | **Leadership for Quality Improvement in Long-Term Conditions** | |
| **3. SCHOOL/DEPARTMENT:** | **Allied Health Professions, Midwifery and Social Work** | |
| **4. CREDITS:** | **15** | |
| **5. DATE FIRST OFFERED:** | **22/09/2025** | |
| **6. LEVEL:** | **7** | |
| **7. LOCATION:** | **Education for Health - Wellesbourne, Warwickshire** | |

**8. Module Aim(s):**

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| The aims of this module are to enable students to enhance their knowledge of leadership theories and styles, quality improvement processes, and change management strategies, in order to drive change and improvement in professional healthcare contexts. This module aims to equip students with practical and applicable strategies for leading at all levels of an organisation and driving change, and to provide opportunities for critical reflection on approaches to leadership and quality improvement. |

**9. Intended Learning Outcomes:**

**9a. Knowledge and Understanding:**

Successful students will typically:

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| 1. Critically examine leadership and change management frameworks and strategies with particular reference to the context of health and social care policy and quality improvement activities at a national and local level. |
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**9b. Intellectual, Practical and Transferable Skills:**

Successful students will typically:

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| 1. Devise a proposal for a quality improvement project in a professional context that incorporates evidence-based change management strategies and quality improvement tools. |
| 1. Critically reflect on their personal leadership style in the context of their professional organisation. |
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**10. Modes of Delivery:**

The following represents the mode and associated learning activities.

**10a. Delivery Mode:**

|  |  |
| --- | --- |
|  | **Select Y/N** |
| Campus-based, blended (campus-based delivery plus any combination of the below) | **N** |
| Online | **Y** |
| Study Abroad | **N** |
| Placement/Work-Based Learning | **N** |

**10b. Delivery Activities:**

|  |  |
| --- | --- |
| ***Activity*** | ***Hours*** |
| 1. Scheduled campus-based activities in general teaching spaces (e.g. lectures, seminars, tutorials) | 0 |
| 2. Scheduled campus-based activities in specialist teaching spaces (e.g. practical classes, workshops, demonstrations) | 0 |
| 3. Scheduled online activities (online versions of 1 and 2, above) | 10 |
| 4. Scheduled hybrid activities (i.e. offered both on-campus and online, student choice) | 0 |
| 5. Scheduled external learning activities - fieldwork, external visits | 0 |
| 6. Supervised campus-based activities in specialist teaching spaces (e.g. studio activities) | 0 |
| 7. Directed independent study | 80 |
| 8. Self-directed independent study | 60 |
| 9. Placement, work-based learning | 0 |
| 10. Study Abroad | 0 |
| **TOTAL HOURS** | 150 |

**11. Module Content:**

**11a. Module Content:**

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| This module provides a comprehensive overview of leadership theories, quality improvement processes, and change management strategies within the context of healthcare. Over the course of the module, students will build a portfolio of tools and strategies to support a project for quality improvement in long-term health conditions in their professional contexts. The module includes content on national and local contexts for quality improvement, change management tools, impactful communication skills, and strategies for implementing and sustaining change. The module also emphasises critical self-reflection and professional development. |

**11b. Further Details:**

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| This is a self-paced online module. Content is delivered through a combination of reading, videos, asynchronous discussions, and prompts for further research and investigation. Group tutorials provide opportunities for group discussion, peer-to-peer learning, and situation of the module content in a range of professional contexts. |

**12. Assessment:**

**12a. Assessment Type:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Select Y or N** | **Weighting** | | **Pass mark out of 100** |
| Coursework 1 (NB. Multiple coursework elements can be structured in Canvas) | Y | 100 | % | 50 |
| Coursework 2 (only where individual coursework elements must be passed, requires Director of AQA approval) | N | 0 | % | 0 |
| Coursework (P/F) | N |  | |  |
| Examination (administered by the Exams Office) | N | 0 | % | 0 |
| Tests (Canvas Quizzes, classroom-based tests, etc.) | N | 0 | % | 0 |
| Examination (P/F) | N |  | |  |
| Practical (laboratory assessments, OSCEs etc.) | N | 0 | % | 0 |
| Practical (P/F) | N |  | |  |
| Attendance (P/F) | N |  | |  |

**12b. Compulsory Information and Further Details:**

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| Assessment for this module is via a 3,000-word portfolio in which students will describe their strategy for implementing a quality improvement or process change in their professional context. |

**13. Pre and Co Requisites:**

**13a. Pre-Requisites:**

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| Not applicable |

**13b. Co Requisites:**

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| Not applicable |

**14. Programmes on which this module is offered:**

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| HSEHLTCMSC MSc Long-Term Conditions  HMEHLTCPGC PgCert Long-Term Conditions |

**15. Previous Module:**

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| --- |
| 7FHH1191 Leadership for Quality Improvement in Long-Term Conditions |

**16. Language of Delivery and Assessment:**

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| Language of Delivery - English  Language of Assessments - English |

**17. Further Information:**

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| Students should be working in, or have experience of, working in a healthcare context in an appropriate role/level to be able to fulfil the requirements of the assessment. |

**Approvals:**

**Associate Dean of School (AQA)**

By signing this box, I agree that I have approved the content of this Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nominee of SAS Manager**

By signing this box, I acknowledge the administrative content of this approved Definitive Module Document.

Name: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: Click or tap here to enter text.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: Click or tap to enter a date.\_\_\_\_\_\_\_\_\_\_\_\_\_\_