



Taking **action**
educating
people and
transforming
lives worldwide

Course information

Duration:
6 months

**Notional
Study Time:**
300 hours

Module Assessment:
5,000 word (or
equivalent) piece of work
to be negotiated
Coursework 100%

**Module
code:**
7FHH1197

Accredited by
University of Hertfordshire
with 30 CATS points
at Academic Level 7

University of
Hertfordshire **UH**

Negotiated Learning 2 – MSc Level 7 Module

Module Content

The purpose of the module is to allow students flexibility to negotiate the specific content of the module in order to maximize their specific clinical/professional interest and/or that of their employer. This may be for the enhancement of practice or for the achievement of more in depth knowledge and skills with significance to the work place and/or student.

The module will provide a rigorous framework for the approval of such study, ensuring the academic level and assessment criteria supports the demonstration of achievement and equivalence of a Level 7 module.

This course is validated by the University of Hertfordshire.

Module Aims:

The aim of this module is to enable students to study a personal or professional work-related topic of interest relevant to their own area of practice.

Knowledge and Understanding:

Successful students will typically be able to:

1. Demonstrate analysis, evaluation and synthesis in the investigation of an issue/ concept relevant to the students sphere of practice including the critical appraisal of existing knowledge, research, new evidence and innovations as appropriate.
2. Meet the learning outcomes in the individual learning contract agreed by the supervisor/module leader and programme lead.

Skills and Attributes:

Successful students will typically be able to:

3. Demonstrate self-direction, reflection, originality and organisational ability in planning, selecting appropriate texts and resources, and implementing an agreed learning contract which meets the required level of challenge at masters level.
4. Demonstrate an ability to suggest reviews/revisions of practice faced with complex issues making sound judgements in the absence of complete data.
5. Communicate conclusions clearly to a target audience via an agreed format in the learning contract.

Find out more . . .

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