Frailty as a Long Term Condition - MSc
Level 7 Module

Duration:
3 months

Notional study time:
150 hours

Delivery:
Distance learning

Course assessment:
3,000 word case study or
literature review

Course code:
7FHH1196

Accredited by University of Hertfordshire with 15 CATS points at Academic Level 7

Find out more and enrol:
Contact our team for more information, and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
programmes@educationforhealth.org

Course content:

Person centred approaches to care will de at the centre of this module's content. successful learners will develop as leaders in the delivery of person centred care, and progress their skills and knowledge in relation to the complexity of living with frailty. It will enhance your knowledge, understanding, skills and attributes in relation to current treatment, management and risk avoidance of different aspects and challenges of frailty. The importance of excellent communication skills and effective collaborative working will be emphasised and explored in relation to the person living with frailty.

Current key legislation, local, national and international drivers will be explored and applied to the management within the your organisation. You will also critically review the interface of health and social care.

Module aims:

The aims of this module are to enable learners to develop as leaders in the delivery of person centred care and progress their skills and knowledge in relation to the complexity of living with frailty.

Knowledge and understanding:

Successful learners will typically be able to:

1. Critically explore, evaluate and promote methods of identifying frailty and its effects on quality of life.

2. Critically explore the challenges to managing complex care needs and provide possible solutions to improve outcomes for older people including the promotion of health and well-being.

3. Critically review key drivers, legislation, policies and evidence-based research practice in frailty care.

Skills and attributes:

Successful learners will typically be able to:

1. Critically explore the relationship between co-morbidity, polypharmacy and complexities of ageing, and the impact on the older person's health.

2. Create a plan of care that promotes person centred approaches demonstrating an understanding of the environment and culture in which their organisation operates.

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