

## Diabetes: Reducing CVD Risk – MSc

### Level 7 Module

**Duration:**

6 months

**Notional study time:**

300 hours

**Delivery:**

Distance learning

**Course assessment:**

5,000 word assignment

Coursework 100%

**Course code:**

7FHH1194

Accredited by University of  
Hertfordshire with 30 CATS  
points at Academic Level 7

**Find out more and enrol:**

Contact our team for more information,  
and to discuss your individual needs.

**Via our website:**[educationforhealth.org](http://educationforhealth.org)

Call: 01926 836835

**Email:**[programmes@educationforhealth.org](mailto:programmes@educationforhealth.org)**Course content:**

This module contributes to the development of knowledge and understanding of the evidence that should underpin clinical practice in diabetes and cardiovascular risk. There will be an emphasis on the research and evidence base and learners will be encouraged to compare and contrast their findings with national and local guidelines. Learners will have the opportunity to engage in debate and discussion pertaining to how they deliver personalised care when reducing cardiovascular risk in people with diabetes against a background of target driven healthcare. Learning and development will be facilitated through a blend of formal presentations, online discussion and self-directed study. Clinical case studies and personal reflection will form the basis for debate and discussion.

The aims of this module are to enable learners to critically evaluate the body of evidence for the management of diabetes (type 1 or type 2) with specific reference to reducing cardiovascular risk.

**Knowledge and understanding:**

Successful learners will typically be able to:

1. Critically evaluate the evidence that diabetes increases risk of cardiovascular disease.
2. Explore and evaluate the evidence for interventions which reduce cardiovascular risk.
3. Demonstrate complex analysis and synthesis relating to one specific pharmacological or non-pharmacological intervention in diabetes which can impact on cardiovascular risk.
4. Evaluate the challenges faced by healthcare workers and people living with diabetes when addressing cardiovascular risk and synthesise possible approaches which might help to overcome these challenges.

**Skills and attributes:**

Successful learners will typically be able to:

5. Utilise skills of advanced reasoning skills to access, select and critique materials from a range of sources relating to diabetes and cardiovascular risk.
6. Demonstrate understanding of the pathophysiological processes which increase cardiovascular risk in people with diabetes and show how these influence patient care.