



Taking **action**
educating
people and
transforming
lives worldwide

Course information

Duration:

3 months

Delivery:

Distance learning

Notional Study time:

150 hours

Module Assessment:

2,000 word reflective
account and engage in
assessed online debate

Weighting:

Reflective account: 80%

Debate: 20%

Module code:

7FHH1192

This module is mandatory
for the MSc in Long Term
Conditions

Accredited by
University of Hertfordshire
with 15 CATS points
at Academic Level 7

University of
Hertfordshire **UH**



Ethical Issues in Long Term Conditions – MSc Level 7 Module

Module Content

This module contributes to the development of knowledge and understanding of the ethical principles that should underpin clinical practice. There will be emphasis on ethical frameworks that can be applied to a range of common ethical dilemmas that healthcare professionals face in their day to day activities. Students will have the opportunity to engage in debate and discussion of some selected clinical scenarios such as the denial of long term oxygen therapy to those who continue to smoke, truth telling and letting people die.

This module enables the student to study ethical issues within the context of healthcare, and specifically in people with long term conditions. Through a series of formal presentations, lectures and self-directed study, students will be able to articulate the rationale for a particular course of action. Clinical scenarios and personal reflection from students will form the basis for debate and discussion.

This course is validated by the University of Hertfordshire.

Module Aim:

The aims of this module are to enable students to critically evaluate some of the key elements/concepts in the field of bioethical theory such as autonomy, beneficence, non-maleficence and justice in relation to health care through application of these principles in a range of health-care settings.

Knowledge and Understanding:

Successful students will typically be able to:

1. Critically evaluate the four major ethical principles that underpin health care ethics.
2. Explore common ethical dilemmas and consider these within the context of national/ local policy decisions and multi-disciplinary care.
3. Demonstrate complex analysis and synthesis of the relevance of bioethical principles in health and social care when resources are limited.

Skills and Attributes:

Successful students will typically be able to:

4. Utilise skills of advanced reasoning to critique materials from a range of sources and ethical perspectives, interpret ethical models and apply these to individual patients scenarios including end of life care.
5. Demonstrate conceptual understanding of ethical principles and show how these are used to implement patient centred care throughout the patient journey.
6. Demonstrate independent thought on the application of ethical theory to practice and construct a robust argument to defend a particular view or course of action.

Find out more . . .

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