



Taking **action**
educating
people and
transforming
lives worldwide

Course information

Duration:
3 months

Delivery:
Distance learning

Notional Study Time:
150 hours

Module Assessment:
2,500 word change
proposal and 500 word
development plan.

**Module
code:**
7FHH1191

This module is mandatory
for the MSc in Long Term
Conditions

Accredited by
University of Hertfordshire
with 15 CATS points
at Academic Level 7

University of
Hertfordshire **UH**

Leadership for Quality Improvement in Long Term Conditions – MSc Level 7 Module

Module Content

The module has been designed to further the student's leadership skills by demonstrating personal qualities such as self-awareness, managing self and others, reflective practice, influencing skills and overcoming difficult situations. During the module, students will advance their knowledge and understanding of collaborative working and care integration; developing networks, benefits and challenges, working with teams, facilitation skills and stages of team development. Within the module students will consider managing services including planning, implementing policy, patient and carer involvement and empowerment to self-manage, service redesign, 'lean' methodology, value stream mapping and managing risk. In addition, students will study managing people, leading service improvement and setting direction, this will encompass building and nurturing an improvement culture, reflective practice, national/local patient safety policies, quality improvement methodology, learning from adverse events, identifying contexts for change, health policy and evaluation and sustainability and spread of change.

This course is validated by the University of Hertfordshire.

Module Aims:

The aims of this module are to enable students to enhance their knowledge, skills and understanding of leadership theory and its application to their current practice.

Skills and Attributes:

Successful students will typically:

1. Critically examine health and social care policy in order to understand the drivers and influences on improvement activities at a national and local level.
2. Evaluate and utilise appropriate change management frameworks and service and quality improvement tools and techniques to ensure effective impact on the change process.

Knowledge and Understanding:

Successful students will typically:

3. Demonstrate the leadership capability to act autonomously and empower self and others in order to maximise the multi-disciplinary team contribution to achieving positive outcomes for people living with long term conditions.
4. Demonstrate personal integrity and maturity as leaders, working with emotional intelligence to foster effective interpersonal relationships and promote team working, partnership and integrated ways of working.
5. Demonstrate an ability to inspire a shared vision and sustain momentum to realise positive outcomes for service delivery.
6. Critically reflect on the process and outcome of leading a work-based quality improvement project relevant to long term conditions and including his/her own personal effectiveness.

Find out more . . .

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