



Strategies for Assessment and Feedback to Support Clinical Practice

Level 7 Module

Duration:

3 months

Notional study time:

150 hours

Delivery:

Distance learning

Course assessment:

2000 word assessment strategy and 3,000 word e-portfolio

Weighting:

Strategy (40% of mark)
e-portfolio (60% of mark)

Course code:

7FHH1185

Accredited by University of Hertfordshire with 30 CATS points at Academic Level 7

Find out more and enrol:

Contact our team for more information, and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
programmes@educationforhealth.org



Course content:

This module offers a flexible method of learning to meet the educational and development needs of practitioners who are involved in teaching and assessing individuals or groups in a variety of health care environments.

The purpose of this module is to enable health care practitioners to develop their knowledge and skills in creating innovative assessment strategies appropriate to support learners in their clinical environment appropriately aligned with learning outcomes. They will also develop an understanding of the different methods of feedback and gain skills in delivering feedback in a variety of situations. This course is validated by the University of Hertfordshire.

Module aims:

The aims of this module are to enable learners to understand and demonstrate the knowledge, skills and attitudes to devise appropriate assessment strategies related to clinical practice and acquire the ability to provide constructive feedback in a variety of forms and contexts appropriate to the learner's needs.

Knowledge and understanding:

Successful learners will typically be able to:

1. Critically evaluate the pedagogical impact of assessment and feedback.
2. Understand a range of assessment methods and the factors that influence their use.
3. Demonstrate knowledge of a range of approaches to providing feedback in different contexts.

Skills and attributes:

Successful learners will typically be able to:

1. Critique a range of assessment formats in relation to different purposes.
2. Apply principles of effective feedback to formative and summative assessment.
3. Develop an appropriate assessment strategy applying principles of good assessment design related to their area of practice.
4. Critically reflect on their assessment and feedback strategy in their area of practice.