

Enhancing the Diagnostic and Management of Respiratory Disease

Level 7 Module

Duration:

6 months

Notional study time:

300 hours

Delivery:

Distance learning

Course assessment:

3,000 word assignment, and presentation equivalent to 2,000 words

Weighting:

Assignment: 60%

Presentation: 40%

Course code:

7FHH1184

**Accredited by University of
Hertfordshire with 30 CATS
points at Academic Level 7**

Find out more and enrol:

Contact our team for more information, and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
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Course content:

This module is suitable for health care professionals (HCPs) and professions allied to medicine (PAMs) who are involved in the differential diagnosis and management of respiratory disease. This module will enable learners to ensure the timely and effective diagnosis and appropriate management of people presenting with respiratory symptoms. Symptoms such as breathlessness, cough and wheeze are common in a range of respiratory (and other) conditions and this module supports HCPs and PAMs to take a deductive and analytical approach to making a diagnosis. One condition will then be chosen by the HCP/PAM in order that they might evaluate treatment options for people with this condition, synthesising an evidence-based approach.

Module aims

The aims of this module are to enable learners to ensure the timely and effective diagnosis and appropriate management of people presenting with respiratory symptoms.

Knowledge and understanding:

Successful learners will typically be able to:

1. Synthesise the approach taken on the diagnosis and management of a respiratory disease, using an individualised and evidence based approach.
2. Focus on one respiratory disease area and demonstrate an advanced level of knowledge and understanding of the management of that condition.
3. Develop a deeper knowledge and understanding of the key features of respiratory disease in the context of long term conditions.

Skills and attributes:

Successful learners will typically be able to:

1. Utilise analytical and deductive reasoning skills to focus on the diagnosis of people with respiratory symptoms to identify one respiratory disease area of the student's choice.
2. Critically evaluate the evidence for two different interventions, which may be pharmacological and/or non-pharmacological, in managing the disease and its symptoms.