



Taking **action**  
educating  
people and  
**transforming**  
lives worldwide

### Course information

**Duration:**

3 months

**Delivery:**

Distance learning

**Notional study time:**

150 hours

**Module Assessment:**

3,000 word case  
study (80%)

1000 written word  
plan of care for case  
study (20%)

**Module code:**

7FHH1177

Accredited by  
University of Hertfordshire  
with 15 CATS points  
at Academic Level 7



## Transforming Dementia Care– MSc Level 7 Module

### Module Content

This module will enable students to develop as leaders in the delivery of person centred care and the progression of research, skills and knowledge in relation to the care and management of the person with dementia and their family.

Caring for the person with dementia and their families has for many years included a person-centred approach. However, with an increasing ageing population and increasing number of people with dementia the importance of timely diagnosis, approach to treatment and preparation for the person's journey plays a vital role in maintaining good quality of life and reduced inappropriate hospital admissions whilst avoiding under treatment or over-burdensome treatments for the person living with dementia. The module will critically review the current approaches, research and treatments in relation to the different types of dementia, the disease trajectory including end of life care.

Due to the nature of the condition ethical decision making is fundamental to quality of life throughout the disease journey and into end of life care and therefore will underpin the module.

This course is validated by the University of Hertfordshire.

### Knowledge and Understanding:

Successful students will typically be able to:

1. Critically explore, evaluate and promote the principles of person-centred approaches to care for the person with dementia and their families.
2. Evaluate how evidence-based ethical decision making underpins care and management throughout the person's journey with dementia.
3. Critically review key drivers, legislation, policies and evidence-based research practice in dementia care from diagnosis to death.

### Skills and Attributes:

Successful students will typically be able to:

4. Critically explore the complex aspects of care, management and treatment for a person with dementia and their families.
5. Create a plan of care that promotes person centred approaches demonstrating an understanding of the environment and culture in which their organisation operates.

### Find out more . . .

Visit: [www.educationforhealth.org](http://www.educationforhealth.org) Phone: 01926 836835

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