Applying Learning Theories to Support Clinical Practice – MSc
Level 7 Module

Duration: 3 months
Notional study time: 150 hours
Delivery: Distance learning
Course assessment:
Coursework: 3,000 word teaching plan and either a 2,000 word reflective assignment or 15 minute PowerPoint presentation and 10 minute viva.
Teaching plan: 60%
Practical: 40%
Course code: 7FHH1169

Accredited by University of Hertfordshire with 30 CATS points at Academic Level 7

Course content:
This module will enable health care practitioners to gain the necessary knowledge and skills to provide sound educational experiences for learners in a clinical environment. During the course, they will develop the competence to design, plan and manage learning experiences for groups of learners or learners on a one to one basis. This module offers a flexible method of learning to meet the educational and development needs of practitioners who are involved in teaching individual and/or groups in any public, private or voluntary health care environment.

Knowledge and understanding:
Successful learners will typically be able to:
1. Critically analyse adult learning theory and its application to clinical training
2. Evaluate a range of learning styles and discuss the impact these may have on a learning session.
3. Discuss the use of emotional intelligence in a teaching context.

Skills and attributes:
Successful learners will typically be able to:
1. Specify learning aims and outcomes of a learning session.
2. Explore a range of teaching styles to extend repertoire, using peer support and feedback.
3. Apply teaching and learning methods appropriately to a learning session.
4. Utilise reflective learning to explore development as an effective mentor and teacher.
5. Apply skills in measuring the effectiveness of teaching and facilitation.

Find out more and enrol:
Contact our team for more information, and to discuss your individual needs.
Via our website: educationforhealth.org
Call: 01926 836835
Email: programmes@educationforhealth.org