

Applying Learning Theories to support Clinical Practice – MSc Level 7 Module

Duration:

6 months

Notional Study Time:

300 hours

Delivery:

Distance Learning

Course Assessment:

Coursework: 3,000 word teaching plan and either a 2,000 word reflective assignment or 15 minute PowerPoint presentation and 10 minute viva.

Teaching plan: 60% Practical:
40%

Course Code:

7FHH1169

Find out more and enrol:

Contact our team for more information, and to discuss your individual needs.

Via our website:

educationforhealth.org

Call: 01926 836835

Email:

programmes@educationforhealth.org



Course Content:

This module will enable health care practitioners to gain the necessary knowledge and skills to provide sound educational experiences for learners in a clinical environment.

During the course, they will develop the competence to design, plan and manage learning experiences for groups of learners or learners on a one to one basis.

This module offers a flexible method of learning to meet the educational and development needs of practitioners who are involved in teaching individual and/or groups in any public, private or voluntary health care environment.

This course is validated by the University of Hertfordshire with 30 CATS points at Academic Level 7.

Knowledge and Understanding:

Successful students will typically be able to:

1. Critically analyse adult learning theory and its application to clinical training
2. Evaluate a range of learning styles and discuss the impact these may have on a learning session.
3. Discuss the use of emotional intelligence in a teaching context.

Skills and Attributes:

Successful students will typically be able to:

4. Specify learning aims and outcomes of a learning session.
5. Explore a range of teaching styles to extend repertoire, using peer support and feedback.
6. Apply teaching and learning methods appropriately to a learning session.
7. Utilise reflective learning to explore development as an effective mentor and teacher.
8. Apply skills in measuring the effectiveness of teaching and facilitation.