

Taking action
educating
people and
transforming
lives worldwide

Course information

Duration

3 months

Delivery:

Distance learning

Notional study time: 150 hours

Module Assessment:

3,000 word research proposal Coursework: 100% Module code:

7FHH1165

This module is compulsory for either MSc route and must be undertaken before the Dissertation module

Accredited by
University of Hertfordshire
with 15 CATS points
at Academic Level 7





Research Applied to Practice – MSc

Level 7 Module

Module Content

This module will enable students to focus upon the application of aspects of research and evidence-based practice which are relevant to their specific area of study, discipline and clinical setting. Students will enhance their skills and expertise to identify, access and appraise knowledge, literature and research evidence from a wealth of sources and contextualise it within practice. During the module, students will seek to ensure that they have an understanding of the underpinning philosophy in order to critically appraise the findings relevant to their discipline.

Practitioners working at this level are involved in advancing their practice related knowledge and informing policy, professional practice and academic debate. Clearly this can be achieved via involvement in original or primary research but more frequently is the result of identifying, accessing and critically appraising available research and evidence to evaluate the appropriateness and/or effectiveness in practice.

This course is validated by the University of Hertfordshire.

Knowledge and Understanding:

Successful students will typically be able to:

- 1. Conceptualise evidence relating to practice and critically evaluate the relevance and validity of the research to their clinical setting and discipline and its interrelationship with other disciplines.
- 2. Synthesise differing arguments and show ability to use and interpret a range of data to health, needs, assessment and evaluation of services.
- 3. Critically appraise the range of methodologies used in health-related research to investigate a research question related to their practice.

Skills and Attributes:

Successful students will typically be able to:

- 4. Review and critically appraise published research including systematic reviews and interpretation of new research in the context of existing knowledge and to develop a research proposal.
- 5. Formulate an answerable research question in order to demonstrate critical appreciation of ethical research practice.

Find out more . . .

Visit: www.educationforhealth.org Phone: 01926 836835

Email: contact@educationforhealth.org
Registered charity: 1048816