



Postgraduate Certificate Learning and Teaching in Clinical Practice

Duration:

6 months per module

Delivery:

eLearning supported by 2
Interactive Blended Online
Learning days

Credits: 60 at Level 7



Why study a PG Cert Learning and Teaching in Clinical Practice?

The programme offers practitioners an academically rigorous route to validating their teaching and learning skills within a clinical setting. Successful learners on this programme will demonstrate a critical understanding of the ability to apply current theoretical approaches to the delivery of teaching, assessment and feedback. They will be able to critically evaluate and synthesise the relationship between evidence and contemporary teaching and assessment practice within the context of clinical education.

In addition, they will be able to plan a teaching session and assessment and feedback strategy, supported by the appropriate pedagogical theory for a defined learner group. Learners who successfully complete this certificate could choose to study towards a further award at the discretion of the university.

Why study with Education for Health?

The PGCert is delivered as part of Education for Health's portfolio of training and education, and retains the strong legacy of supporting the development and delivery of services across both primary and secondary care.

Benefits of the Education for Health Programmes?

Multi-professional: Encourages inter-disciplinary discussions, debate and networking, group work and online discussions.

Learning and research skills: Evidence based with progression routes for qualified staff within the context of CPD and life-long learning.

Intellectual depth, breadth and adaptability: Designed to explore multiple perspectives relating to clinical practice and the wider healthcare setting.

Patient centred care and self management: This is a key principle behind this programme. This includes holism and individualised care planning, demonstrated via reflection, case studies and case analysis within the programme and individual modules.

Social responsibility: Inherent within the programme and each of the modules. Each student leaves the programme and individual modules with the knowledge, skills and desire to make a valuable contribution to practice.

Flexible learning: There is no set cohort intake date for programme students and modules can be studied in any order or on a stand-alone basis for CPD purposes

Postgraduate Certificate 60 Credits

- Compulsory 30 credits Applying Learning Theories to Support Clinical Practice
- Compulsory 30 credits Strategies for Assessment and Feedback to Support Clinical Care

Find out more and enrol:

Contact our team for more information,
and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
programmes@educationforhealth.org