

# Evidence Based Healthcare Level 6 module

**This module is now open only to students completing a BSc programme with Education for Health.**

This module aims to educate health professionals in evidence-based healthcare in order to improve the care of patients. This module will equip students with the knowledge and skills to enable them to formulate research questions in response to areas of clinical uncertainty and to conduct a literature search to find appropriate research evidence. Sound knowledge, underpinned with essential practical skills equips them to use the principles of Evidence Based Healthcare to review and modify clinical practice and to evaluate the impact of these changes on patient care.

This module is validated by The Open University.

## Why choose this module?

Benefits include:

- The opportunity to network with fellow students from a range of disciplines and specialties.
- Access to experts.
- Individuals will be able to challenge current practice and embed evidence based practice into their delivery of care.
- Greater job satisfaction which leads to a deeper commitment to service delivery and patient care.
- Opportunity to build to a Diploma in Higher Education or BSc (Honours) degree.
- Gaining academic credit for a named award. A number of credits is assigned to each module, which indicates the amount of learning undertaken, and the specified credit level indicates the relative depth of learning involved. Credit is a means of quantifying and recognising learning whenever and wherever it is achieved. Credit may also help you transfer to another programme either within Education for Health or at a different institution.
- Upon the completion of this module students should possess the qualities and knowledge to assist their further development as professionals.

## What will I study?

The subjects covered include;

- The need for evidence-based healthcare and the evidence hierarchy
- Formulating clinical questions and finding research to answer clinical questions
- Critical appraisal and interpretation of the results of research studies
- Critical appraisal of clinical guidelines
- Using the evidence to change or develop practice
- Auditing the impact of using evidence to change practice

## Level of study and credit value

This is a Level 6 module, which carries 15 CATS (Credit Accumulation Transfer Scheme) points.

## Where will I study and for how long?

This is a four month distance eLearning course supported by a facilitated study day. It has a notional study time of 150 hours which includes time to study learning materials, attend the facilitated study day, and complete assessments.

This module is delivered by blended learning, with a facilitated study day to support the online course. Please note that if low numbers of students book onto this module we may cancel study days at short notice. If this is the case, students already registered will be contacted by our Finance Team and can choose to continue with the course as distance only, or be refunded.

Our study days are optional, although we advise that you attend if you possibly can, as students tell us that they learn a lot from the face to face contact with their tutor and that networking with other students is particularly useful.

The location of study days is determined by the cohort you choose to join.

## How is this module assessed and what is the criteria for a pass?

### Assignment (100%)

Students are required to produce a 3,000 word written assignment investigating an area of clinical uncertainty using the principles of evidence based healthcare.

### Criteria for a pass

This assignment counts for 100 % of the total module marks. Students must achieve a minimum mark of 40% to pass the module.

Reassessment is as per regulations in the Student Guide.

## Can I take this module as part of a programme?

Successful completion of single modules results in the awarding of academic credits that could be used as part of a DipHE/BSc (Hons) degree programme, though this would always be at the discretion of the academic institution where you intended to undertake the programme.

Since September 2019, Education for Health no longer offers DipHE/BSc (Hons) programmes.

Successful completion of a level 6 module can also enable progression onto an MSc programme at Education for Health, as you could be eligible to bring in up to 30 credits at level 6 through Recognition of Prior Learning (RPL).

[More information on our MSc programmes can be found here](#), or contact our Programme Team to discuss your individual circumstances at [programmes@educationforhealth.org](mailto:programmes@educationforhealth.org).

## What are the entry requirements for this module?

All applicants for The Open University validated modules must be registered or working within the UK. All applicants should have sufficient competency in the English Language to successfully study at Level 5/6.

All learning materials, teaching and assessment are conducted in the English language. Students will need to apply this to an academic environment.

It is the responsibility of the student to ensure that they have sufficient proficiency in the English Language to undertake the module or programme to which they are registered.

If you plan to undertake one of our programmes, further entry requirements are required, please refer to our [admissions policy](#).

## Further information

We are committed to equality of opportunity. Our Disability Coordinator and Student Support Team provide advice and information and coordinate arrangements for students. View our [Support for Students with a Disability here](#).

Students have access to the eLearning materials for 18 months from the start date of their module.