

Diabetes Level 6 module

This course is no longer offered by Education for Health and this information is retained here for students completing the BSc programme, and the final students completing this course.

This multi-professional Diabetes Level 6 module focuses upon the assessment and management of the individual with, or at risk of developing, diabetes and its precursor, metabolic syndrome. It will focus on the prevention, recognition and management of metabolic syndrome and diabetes.

Importance is placed on a patient centred approach, the health needs of the individual, health promotion and self-empowerment, whilst acknowledging the professional, political and social climate within which services are provided.

On completion of the course successful students will be able to suggest, initiate and vary treatment in response to individual needs. They will demonstrate sound knowledge of the literature relevant to diabetes and metabolic syndrome in relation to cardiovascular complications and an insight into the strategic approaches to delivery of care, to empower them to participate effectively in managing patients with or at risk of developing diabetes.

This module is validated by The Open University.

Why choose this module?

Benefits include:

- The opportunity to network with fellow students from a range of disciplines and specialties.
- Access to experts.
- Individuals will be able to challenge current practice and embed evidence based practice into their delivery of care.
- Greater job satisfaction which leads to a deeper commitment to service delivery and patient care.
- Opportunity to build to a Diploma in Higher Education or BSc (Honours) degree.
- Gaining academic credit for a named award. A number of credits is assigned to each module, which indicates the amount of learning undertaken, and the specified credit level indicates the relative depth of learning involved. Credit is a means of quantifying and recognising learning whenever and wherever it is achieved. Credit may also help you transfer to another programme either within Education for Health or at a different institution.
- Upon the completion of this module students should possess the qualities and knowledge to assist their further development as professionals.

What will I study?

The subjects covered include:

- The epidemiology of metabolic syndrome and diabetes.
- The pathophysiology of metabolic syndrome, diabetes and cardiovascular complications.
- The different approaches used to prevent diabetes and cardiovascular complications.
- The components of a comprehensive, holistic assessment (including history taking, quality of life).
- The impact of a diagnosis of metabolic syndrome, diabetes and cardiovascular complications on the individual.
- Current pharmacological and non-pharmacological management strategies for the treatment of diabetes, the reduction of cardiovascular risk and the prevention of cardiovascular complications.
- The role of the Health Care Professional in encouraging patients in supported self-care and promoting behavioural change.

Level of study and credit value

This is a Level 6 module, which carries 30 CATS (Credit Accumulation Transfer Scheme) points.

Where will I study and for how long?

This is a six months eLearning course with optional study days. It has a notional study time of 300 hours which includes time to study learning materials, attend study days where relevant, and complete assessments.

This module is delivered by blended learning, with study days to support the online course. Please note that if low numbers of students book onto this module we may cancel study days at short notice. If this is the case, students already registered will be contacted by our Finance Team and can choose to continue with the course as distance only, or be refunded.

Our study days are optional, although we advise that you attend if you possibly can, as students tell us that they learn a lot from the face to face contact with their tutor and that networking with other students is particularly useful.

The location of study days is determined by the cohort you choose to join.

How is this module assessed and what is the criteria for a pass?

Part 1 – Assignment 1 – Patient Management Scenario

Students are required to submit a 2,000 word assignment which will be structured in four parts. The questions will be focussed on a patient management scenario and will follow the problem based approach to learning that is used throughout the learning materials and the face to face contact days. The students are required to demonstrate the ability to evaluate the situation and to demonstrate the ability to critically appraise the evidence base to demonstrate depth of knowledge and understanding of key concepts in making clinical recommendations.

This course work component comprises 40% of the total module mark

Part 2 – Assignment 2 – Case Study

Students are required to submit an assignment of 3,000 words based on a specific patient scenario. This must provide evidence of knowledge and understanding of the detection and management of diabetes as a cardiovascular disease in clinical practice.

The assignment component comprises 60% of the overall module mark.

Criteria for a pass

The pass mark for the module is 40%. Students must achieve a minimum of 40% in each assessment element.

Reassessment is as per the regulations in the Student Guide.

Can I take this module as part of a programme?

Successful completion of single modules results in the awarding of academic credits that could be used as part of a DipHE/BSc (Hons) degree programme, though this would always be at the discretion of the academic institution where you intended to undertake the programme.

Since September 2019, Education for Health no longer offers DipHE/BSc (Hons) programmes.

Successful completion of a level 6 module can also enable progression onto an MSc programme at Education for Health, as you could be eligible to bring in up to 30 credits at level 6 through Recognition of Prior Learning (RPL).

[More information on our MSc programmes can be found here](#), or contact our Programme Team to discuss your individual circumstances at programmes@educationforhealth.org.

What are the entry requirements for this module?

All applicants for The Open University validated modules must be registered or working within the UK. All applicants should have sufficient competency in the English Language to successfully study at Level 5/6.

All learning materials, teaching and assessment are conducted in the English language. Students will need to apply this to an academic environment.

It is the responsibility of the student to ensure that they have sufficient proficiency in the English Language to undertake the module or programme to which they are registered.

If you plan to undertake one of our programmes, further entry requirements are required, please refer to our [admissions policy](#).

Further information

We are committed to equality of opportunity. Our Disability Coordinator and Student Support Team provide advice and information and coordinate arrangements for students. View our [Support for Students with a Disability here](#).

Students have access to the eLearning materials for 18 months from the start date of their module.