9.12 Classification descriptors for DipHE Programme

Mark	Description	Classification
70% or above	The work is of outstanding quality and shows evidence of a thorough understanding of the syllabus demonstrated by: • in-depth knowledge and critical understanding of the well-established principles of their area(s) of study • the ability to apply the majority of the underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context • evidence of the ability to critically evaluate the appropriateness of different approaches to problem solving • an in-depth understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge • the ability to effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences • clear evidence of the transferable skills necessary for employment requiring the exercise of a high level of personal responsibility and decision-making. Overall the student has achieved the specified learning outcomes to an excellent or very high standard. A candidate awarded a Pass with Distinction classification is expected to have the potential ability to continue to Degree level study.	Pass with Distinction
60-69%	The work is of high quality and shows evidence of a sound understanding of the syllabus demonstrated by: • knowledge and understanding of the majority of the well-established principles of their area(s) of study • the ability to apply the underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context • evidence of the ability to critically evaluate the appropriateness of some of the different approaches to problem solving • an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge • the ability to effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences	Pass with Merit

	• clear evidence of many of the transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making. A candidate awarded a Pass with Merit classification is expected either to show evidence of distinction ability but in a limited range of modules or to have demonstrated thorough understanding in a wide range of subjects, albeit short of distinction standard in many cases. Overall the student has achieved the specified programme learning outcomes to a high standard.	
40-59%	The work is of standard that is fundamentally accurate and shows evidence of a good understanding of the syllabus demonstrated by: • knowledge and understanding of the some of the well-established principles of their area(s) of study • the ability to apply the key underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context • evidence of the ability to evaluate the appropriateness of the main different approaches to problem solving • an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge • the ability to communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences • some evidence of a number of the transferable skills necessary for employment requiring the exercise of limited personal responsibility and decision-making. A candidate awarded a Pass classification will have demonstrated the achievement of the specified learning outcomes to a competent standard but with evidence of a small number of deficiencies in knowledge and understanding. Overall the student has achieved the specified programme learning outcomes to an acceptable standard.	Pass
39% or below	The work is of a quality that is unstructured and confused. There is evidence of: • a lack of knowledge and understanding of the well-established principles of their area(s) of study • an inability to apply the key underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context • a lack of evidence of the ability to evaluate the appropriateness of different approaches to problem solving	Fail

| | a lack of understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge an inability to communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences a lack of evidence of the transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making. A candidate in this award classification will have failed to demonstrate the criteria for the award of a Dip HE. | |