

Foundations of Managing Chronic Heart Failure

Short Course | Level 5/Diploma Level

Duration:

6 months

Notional study time:

300 hours

Delivery:

Interactive Blended Online Learning

Course assessment:

2,000 word assignment (40%)

3,000 word case study (60%)

Coursework 100%

Credits:

30 at Level 5

Find out more and enrol:

Contact our team for more information, and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
contact@educationforhealth.org



Course content:

This course is aimed at any healthcare professional who participates in the delivery and management of care for people with chronic heart failure, their families and carers.

Following the course successful learners will demonstrate appropriate skills and knowledge in the diagnosis, treatment and management of people with chronic heart failure and using current clinical guidelines and evidence will be able to suggest, initiate and vary treatment in response to assessment of individual needs.

Course aim:

The course aims to promote the development of a sound, comprehensive knowledge base of chronic heart failure and fosters a multidisciplinary approach to care; taking into account the complexity of heart failure and current service provision.

Knowledge and understanding:

Successful learners will typically be able to:

1. Discuss the pathophysiology of chronic heart failure.
2. Evaluate current guidelines and evidence relating to the pharmacological and non-pharmacological management of people with chronic heart failure to underpin decision making in a range of clinical situations including end of life care.

Skills and attributes:

Successful learners will typically be able to:

1. Discuss the role of the multidisciplinary team in relation to chronic heart failure care.
2. Analyse the impact of chronic heart failure on quality of life on individuals and their families and suggest strategies for facilitating supported self-care.
3. Work flexibly, using digital literacy skills to organise their own work schedule to plan, manage and evaluate the acquisition of new knowledge through self-directed learning and meet required deadlines.