

# Leadership Level 6 module

**This module is now open only to students completing a BSc programme with Education for Health.**

The module will provide students with an increased knowledge of leadership theory and practice and enable them to relate this to their current practice. The overall outcome will be to make a difference; to do something remarkable on a day to day basis. There will be consideration of leadership theory, quality improvement strategies, teamwork, motivation, legal and ethical issues and managing change.

As a result of completing this module students will be able to demonstrate clinical leadership, as well as key transferable skills including critical analysis through self-awareness and reflection, the ability to communicate accurately, clearly, concisely and confidently, good interpersonal skills and team-working ability. The focus will be on personal and professional development, incorporating vision, passion, sources of power, political awareness, understanding money in the system, teamwork and consultation, putting patients/clients at the heart of NHS care.

This module is validated by The Open University.

## **Why choose this module?**

Benefits include:

- The opportunity to network with fellow students from a range of disciplines and specialties.
- Access to experts.
- Individuals will be able to challenge current practice and embed evidence based practice into their delivery of care.
- Greater job satisfaction which leads to a deeper commitment to service delivery and patient care.
- Opportunity to build to a Diploma in Higher Education or BSc (Honours) degree.
- Gaining academic credit for a named award. A number of credits is assigned to each module, which indicates the amount of learning undertaken, and the specified credit level indicates the relative depth of learning involved. Credit is a means of quantifying and recognising learning whenever and wherever it is achieved. Credit may also help you transfer to another programme either within Education for Health or at a different institution.
- Upon the completion of this module students should possess the qualities and knowledge to assist their further development as professionals.

## **What will I study?**

The subjects covered include:

- Introduction to frontline clinical leadership
- Demonstrating personal qualities
- Working with others
- Managing services
- Managing people
- Improving services
- Setting direction

## Level of study and credit value

This is a Level 6 module, which carries 30 CATS (Credit Accumulation Transfer Scheme) points.

## Where will I study and for how long?

This is a six month distance eLearning course supported by interactive activities and on-line fora. It has a notional study time of 300 hours which includes time to study learning materials and complete assessments.

## How is this module assessed and what is the criteria for a pass?

### Assignment 1: 2000 words

Using the personal mapping exercises included within the learning materials as a basis for their discussion, students will be required to submit a fully referenced assignment which critically evaluates his / her personal learning and leadership capability.

Students will be asked to identify a scenario in their place of work where they have taken a leadership role in the (re)development or (re)design of a specific policy or service. Basing their discussion on relevant clinical leadership theories students will critically reflect upon their role within the scenario, demonstrating an understanding of how their leadership style impacted on the outcome.

Assignment 1 comprises 40% of the overall module mark.

### Assignment 2: 3000 words

Students will be required to develop a case for change for a service offered in their place of work for which they will take a leadership role in its redesign. The change must relate to a future redesign, not a change which has already taken place and must not be the same change that was discussed in assignment 1.

Assignment 2 comprises 60% of the overall module mark.

### Criteria for a pass

The pass mark for the module is 40% in each element of assessment and 40% overall. Reassessment is as per regulations in the Student Guide.

## Can I take this module as part of a programme?

Successful completion of single modules results in the awarding of academic credits that could be used as part of a DipHE/BSc (Hons) degree programme, though this would always be at the discretion of the academic institution where you intended to undertake the programme.

Since September 2019, Education for Health no longer offers DipHE/BSc (Hons) programmes.

Successful completion of a level 6 module can also enable progression onto an MSc programme at Education for Health, as you could be eligible to bring in up to 30 credits at level 6 through Recognition of Prior Learning (RPL).

[More information on our MSc programmes can be found here](#), or contact our Programme Team to discuss your individual circumstances at [programmes@educationforhealth.org](mailto:programmes@educationforhealth.org).

## What are the entry requirements for this module?

Students must be working in a relevant clinical environment and have the support of their manager or a suitably qualified colleague to offer support and mentorship throughout the life cycle of the module and beyond.

All applicants for The Open University validated modules must be registered or working within the UK. All applicants should have sufficient competency in the English Language to successfully study at Level 5/6.

All learning materials, teaching and assessment are conducted in the English language. Students will need to apply this to an academic environment.

It is the responsibility of the student to ensure that they have sufficient proficiency in the English Language to undertake the module or programme to which they are registered.

If you plan to undertake one of our programmes, further entry requirements are required, please refer to our [admissions policy](#).

### **Further information**

We are committed to equality of opportunity. Our Disability Coordinator and Student Support Team provide advice and information and coordinate arrangements for students. View our [Support for Students with a Disability here](#).

Students have access to the eLearning materials for 18 months from the start date of their module.