

BSc Project Level 6 module

This module is now open only to students completing a BSc programme with Education for Health.

This module aims to provide students with the opportunity to develop their skills and knowledge in the field of long term conditions by conducting an extended critical review of a relevant body of literature and producing a written account of this.

Students will be encouraged to develop integrative skills so that they can use knowledge and skills gained from previous modules. They will also have the opportunity to reflect on the implications of the findings of their literature review on clinical practice.

This module is validated by The Open University.

Why choose this module?

Benefits include:

- The opportunity to network with fellow students from a range of disciplines and specialties.
- Access to experts.
- Individuals will be able to challenge current practice and embed evidence based practice into their delivery of care.
- Greater job satisfaction which leads to a deeper commitment to service delivery and patient care.
- Opportunity to build to a Diploma in Higher Education or BSc (Honours) degree.
- Gaining academic credit for a named award. A number of credits is assigned to each module, which indicates the amount of learning undertaken, and the specified credit level indicates the relative depth of learning involved. Credit is a means of quantifying and recognising learning whenever and wherever it is achieved. Credit may also help you transfer to another programme either within Education for Health or at a different institution.
- Upon the completion of this module students should possess the qualities and knowledge to assist their further development as professionals.

What will I study?

The subjects covered include:

- Defining a search question
- Conducting an extended critical review of a relevant body of literature
- Search methods
- Critical appraisal of scientific papers
- Referencing.

Level of study and credit value

This is a Level 6 module, which carries 30 CATS (Credit Accumulation Transfer Scheme) points.

Where will I study and for how long?

This is a six months distance eLearning course. It has a notional study time of 300 hours which includes time to study learning materials and complete assessments. This module is delivered by blended learning.

How is this module assessed and what is the criteria for a pass?

Students are assessed by written assignment.

Extended Literature review (100% of the total mark)

Students are required to submit a 6,000 word extended literature review on a subject relevant to their programme of study and approved by their supervising tutor and the module leader. The final project must demonstrate the student's ability to conduct a critical review of the relevant literature appropriate to undergraduate level and to discuss the findings in relation to the underlying principles of managing long term conditions.

Criteria for a pass

40% is the pass mark for this module

Reassessment is as per the regulations in the Student Guide.

Can I take this module as part of a programme?

This module is usually the final module to be studied by students undertaking the BSc (Hons) in long-term conditions (all pathways).

More [information on our programmes can be found here](#) or contact our Programme Administrators at programmes@educationforhealth.org

What are the entry requirements for this module?

Evidence Based Healthcare (FHEQ Level 6) is a pre-requisite for this module.

All applicants for The Open University validated modules must be registered or working within the UK. All applicants should have sufficient competency in the English Language to successfully study at Level 5/6.

All learning materials, teaching and assessment are conducted in the English language. Students will need to apply this to an academic environment.

It is the responsibility of the student to ensure that they have sufficient proficiency in the English Language to undertake the module or programme to which they are registered.

If you plan to undertake one of our programmes, further entry requirements are required, please refer to our [admissions policy](#).

Further information

We are committed to equality of opportunity. Our Disability Coordinator and Student Support Team provide advice and information and coordinate arrangements for students. View our [Support for Students with a Disability here](#).

Students have access to the eLearning materials for 18 months from the start date of their module.