

Asthma Level 6 module

This specific course is no longer offered by Education for Health and this information is retained here for students completing the BSc programme, and the final students completing this course.

Our equivalent available course is [Enhancing Asthma Care in Professional Practice Short Course](#).

The Asthma Level 6 multi-professional module focuses upon the assessment and management of the individual with asthma within the context of the wider community. Importance is placed on a patient centred approach, the health needs of the individual, health promotion and self-empowerment whilst acknowledging the professional, political and social climate within which services are provided.

This module is aimed at any health care professional who wants to develop a leading role in the delivery and management of services for people with asthma and their families. This module aims to equip students with the knowledge and skills to develop as autonomous practitioners in safe, effective and evidence-based practice in the field of Asthma.

On completion of the course successful students will be able to suggest, initiate and vary treatment in response to individual needs. They will demonstrate sound knowledge of the literature relevant to Asthma and an insight into the strategic approaches to delivery of care, to enable them to take a lead on the development of services.

This module is validated by The Open University.

Why choose this module?

Benefits include:

- The opportunity to network with fellow students from a range of disciplines and specialties.
- Access to experts.
- Individuals will be able to challenge current practice and embed evidence based practice into their delivery of care.
- Greater job satisfaction which leads to a deeper commitment to service delivery and patient care.
- Opportunity to build to a Diploma in Higher Education or BSc (Honours) degree.
- Gaining academic credit for a named award. A number of credits is assigned to each module, which indicates the amount of learning undertaken, and the specified credit level indicates the relative depth of learning involved. Credit is a means of quantifying and recognising learning whenever and wherever it is achieved. Credit may also help you transfer to another programme either within Education for Health or at a different institution.
- Upon the completion of this module students should possess the qualities and knowledge to assist their further development as professionals.

What will I study?

The subjects covered include:

- Asthma & society: Epidemiology and aetiology; Morbidity and mortality.
- Asthma & the individual: Physical and psychosocial challenges for people with asthma, their families and carers.
- Complexities of asthma: Co-morbid conditions/situations and their impact on asthma.
- Disease process: Pathophysiology and anatomy.
- Diagnosis and assessment: History taking, differential diagnosis and objective assessments for diagnosis and control.
- Management strategies: Pharmacological and non-pharmacological approaches.
- Practical skills: Selecting, using and teaching inhaler devices.
- Self-management in asthma: Patient education, asthma action plans and shared decision making.
- Special situations: Occupational asthma, asthma in pregnancy, in the young child, adolescent and in the elderly.
- Organisation and delivery of care: Role of the multi-disciplinary team.
- Identifying risk: Factors that contribute to difficult asthma.

Level of study and credit value

This is a Level 6 module, which carries 30 CATS (Credit Accumulation Transfer Scheme) points.

Where will I study and for how long?

This is a six month eLearning course with optional study days. It has a notional study time of 300 hours which includes time to study learning materials, attend study days where relevant, and complete assessments.

This module is delivered by blended learning, with study days to support the online course. Please note that if low numbers of students book onto this module we may cancel study days at short notice. If this is the case, students already registered will be contacted by our Finance Team and can choose to continue with the course as distance only, or be refunded.

Our study days are optional, although we advise that you attend if you possibly can, as students tell us that they learn a lot from the face to face contact with their tutor and that networking with other students is particularly useful.

The location of study days is determined by the cohort you choose to join.

How is this module assessed and what is the criteria for a pass?

Students are assessed by written coursework.

Part 1 – Essay

Students are required to submit an essay at week 12. Work should be referenced and total 1,500 words. Feedback will be received no later than week 18.

The portfolio comprises 30% of the overall module mark.

Part 2 – Case study

Students are required to submit a fully referenced case study at week 24 of 3,500 words.

The assignment component comprises 70% of the overall module mark.

Criteria for a pass

The pass mark for the module is 40%. Students must achieve a minimum of 40% in each assessment element.

Reassessment is as per the regulations in the Student Guide.

Can I take this module as part of a programme?

Successful completion of single modules results in the awarding of academic credits that could be used as part of a DipHE/BSc (Hons) degree programme, though this would always be at the discretion of the academic institution where you intended to undertake the programme.

Since September 2019, Education for Health no longer offers DipHE/BSc (Hons) programmes.

Successful completion of a level 6 module can also enable progression onto an MSc programme at Education for Health, as you could be eligible to bring in up to 30 credits at level 6 through Recognition of Prior Learning (RPL).

Contact our Programme Team to discuss your individual circumstances at programmes@educationforhealth.org.

What are the entry requirements for this module?

All applicants for The Open University validated modules must be registered or working within the UK. All applicants should have sufficient competency in the English Language to successfully study at Level 5/6.

All learning materials, teaching and assessment are conducted in the English language. Students will need to apply this to an academic environment.

It is the responsibility of the student to ensure that they have sufficient proficiency in the English Language to undertake the module or programme to which they are registered.

If you plan to undertake one of our programmes, further entry requirements are required, please refer to our [admissions policy](#).

Further information

We are committed to equality of opportunity. Our Disability Coordinator and Student Support Team provide advice and information and coordinate arrangements for students. View our [Support for Students with a Disability here](#).

Students have access to the eLearning materials for 18 months from the start date of their module.