COPD Level 5 module

This course is no longer offered by Education for Health and this information is retained here for the final students completing this course.

The COPD Level 5 module is aimed at any health care professional who participates in the delivery and management of care for people with COPD, their families and carers. This module will equip students with the knowledge and skills to improve the care of people with COPD in hospital and community settings. Sound knowledge, underpinned with essential practical skills and techniques equips them to participate effectively in the care of patients with COPD.

Successful students will demonstrate appropriate skills and knowledge in the diagnosis, treatment and management of such patients and using current clinical guidelines will be able to suggest, initiate and vary treatment in response to assessment of individual needs.

This module is validated by The Open University.

Why choose this module?
Benefits include:

- The opportunity to network with fellow students from a range of disciplines and specialties.
- Access to experts.
- Individuals will be able to challenge current practice and embed evidence based practice into their delivery of care.
- Greater job satisfaction which leads to a deeper commitment to service delivery and patient care.
- Opportunity to build to a Diploma in Higher Education or BSc (Honours) degree.
- Gaining academic credit for a named award. A number of credits is assigned to each module, which indicates the amount of learning undertaken, and the specified credit level indicates the relative depth of learning involved. Credit is a means of quantifying and recognising learning whenever and wherever it is achieved. Credit may also help you transfer to another programme either within Education for Health or at a different institution.
- Upon the completion of this module students should possess the qualities and knowledge to assist their further development as professionals.

What will I study?
The subjects covered include:

- Professional, moral & ethical issues as they relate to COPD.
- Psychosocial impact of the disease such as ethical issues & end of life.
- Organisation & delivery of care services – role of the multidisciplinary team.
- COPD & society: Epidemiology and aetiology; Morbidity and mortality.
- COPD as a multi system disease -Physiology, anatomy and pathophysiology.
- Risk factors and prevention, developing services for screening and case finding.
- Holistic assessment of physical, psychological and social impact of COPD.
- History taking, diagnostic tests and differential diagnosis.
- Pharmacological and non-pharmacological management including treatment and prevention of acute exacerbation.
- Pulmonary rehabilitation.

- Strategies for supported self care.

Level of study and credit value

This is a Level 5 module, which carries 30 CATS (Credit Accumulation Transfer Scheme) points.

Where will I study and for how long?

This is a six month eLearning course with optional study days. It has a notional study time of 300 hours which includes time to study learning materials, attend study days where relevant, and complete assessments.

This module is delivered by blended learning, with study days to support the online course. Please note that if low numbers of students book onto this module we may cancel study days at short notice. If this is the case, students already registered will be contacted by our Finance Team and can choose to continue with the course as distance only, or be refunded.

Our study days are optional, although we advise that you attend if you possibly can, as students tell us that they learn a lot from the face to face contact with their tutor and that networking with other students is particularly useful.

The location of study days is determined by the cohort you choose to join.

How is this module assessed and what is the criteria for a pass?

Coursework 1: Portfolio which is divided into sections in total 2000 words (+/- 10%)

Students will be asked to submit a short portfolio which demonstrates specific aspects of patient care. Students will be required to demonstrate their ability to apply theory to practice in a range of clinical situations and demonstrate knowledge and understanding of key concepts of the diagnosis and management of COPD.

The portfolio component comprises 40% of the overall module mark.

Coursework 2: Case Study

Students are required to submit assignment patient focused case study of 2,000 (+/- 10%) words based on a specific patient scenario. This must provide evidence of knowledge and understanding of the management of COPD and its application in clinical practice.

The assignment component comprises 60% of the overall module mark.

Criteria for a pass

40% in each element of assessment and 40% overall. Reassessment is as per the regulations in the Student Guide.

Can I take this module as part of a programme?

Successful completion of single modules can enable progression to DipHE/BSc (Hons) degree programme at Education for Health. More information on our programmes can be found here or contact our Programme Administrators at programmes@educationforhealth.org

What are the entry requirements for this module?

All applicants for The Open University validated modules must be registered or working within the UK. All applicants should have sufficient competency in the English Language to successfully study at Level 5/6.

All learning materials, teaching and assessment are conducted in the English language. Students will need to apply this to an academic environment.

It is the responsibility of the student to ensure that they have sufficient proficiency in the English Language to undertake the module or programme to which they are registered.

If you plan to undertake one of our programmes, further entry requirements are required, please refer to our admissions policy.

Further information

We are committed to equality of opportunity. Our Disability Coordinator and Student Support Team provide advice and information and coordinate arrangements for students. View our Support for Students with a Disability here.

Students have access to the eLearning materials for 18 months from the start date of their module.