



Negotiated Learning 1 – MSc

Level 7 Module



Duration:

3 months

Notional study time:

150 hours

Delivery:

Distance learning

Course assessment:

3,000 word (or equivalent)
piece of work – to be negotiated

Coursework: 100%

Course code:

7FHH1190

**Accredited by University of
Hertfordshire with 15 CATS
points at Academic Level 7**

Find out more and enrol:

Contact our team for more information,
and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
programmes@educationforhealth.org

Course content:

The purpose of the module is to allow learners flexibility to negotiate the specific content of the module in order to maximize their specific clinical/professional interest and /or that of their employer. This may be for the enhancement of practice or for the achievement of more in depth knowledge and skills with significance to the work place and/or learner.

The module will provide a rigorous framework for the approval of such study, ensuring the academic level and assessment criteria supports the demonstration of achievement and equivalence of a Level 7 module.

This course is validated by the University of Hertfordshire.

Module aims:

The aims of this module are to enable learners to study a personal or professional work-related topic of interest relevant to their own area of practice. A supervisor will be assigned to assist the learner in writing their module contract and planning their learning outcomes which should be congruent with the course learning outcomes and the QAA (2010) Masters Degree Characteristics at the beginning of the module.

Knowledge and understanding:

Successful learners will typically be able to:

1. Demonstrate analysis, evaluation and synthesis in the investigation of an issue/ concept relevant to the learners' sphere of practice including the critical appraisal of existing knowledge, research, new evidence and innovations as appropriate
2. Meet the learning outcomes in the individual learning contract agreed by the supervisor/module leader and programme lead.

Skills and attributes:

Successful learners will typically be able to:

1. Demonstrate self-direction, reflection, originality and organisational ability in planning, selecting appropriate texts and resources, and implementing an agreed learning contract which meets the required level of challenge at masters level.
2. Demonstrate an ability to suggest reviews/revisions of practice when faced with complex issues making sound judgements in the absence of complete data.
3. Communicate conclusions clearly to a target audience via an agreed format in the learning contract.