



Transforming Dementia Care - MSc

Level 7 Module



Duration:

3 months

Notional study time:

150 hours

Delivery:

Distance learning

Course assessment:

3,000 word case study (80%)

1,000 written word plan of care
for case study (20%)

Coursework: 100%

Course code:

7FHH1177

**Accredited by University of
Hertfordshire with 15 CATS
points at Academic Level 7**

Find out more and enrol:

Contact our team for more information,
and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
programmes@educationforhealth.org

Course content:

This module will enable learners to develop as leaders in the delivery of person-centred care and the progression of research, skills and knowledge in relation to the care and management of the person with dementia and their family.

Caring for the person with dementia and their families has for many years included a person-centred approach. However, with an increasing ageing population and increasing number of people with dementia the importance of timely diagnosis, approach to treatment and preparation for the person's journey plays a vital role in maintaining good quality of life and reduced inappropriate hospital admissions whilst avoiding under treatment or over-burdensome treatments for the person living with dementia. The module will critically review the current approaches, research and treatments in relation to the different types of dementia, the disease trajectory including end of life care. Due to the nature of the condition ethical decision making is fundamental to quality of life throughout the disease journey and into end of life care and therefore will underpin the module.

Knowledge and understanding:

Successful learners will typically be able to:

1. Evaluate how evidence-based ethical decision making underpins care and management throughout the person's journey with dementia.
2. Critically explore, evaluate and promote the principles of person-centred approaches to care for the person with dementia and their families.
3. Critically review key drivers, legislation, policies and evidence-based research practice in dementia care from diagnosis to death.

Skills and attributes:

Successful learners will typically be able to:

1. Critically explore the complex aspects of care, management and treatment for a person with dementia and their families.
2. Create a plan of care that promotes person centred approaches demonstrating an understanding of the environment and culture in which their organisation operates.