



Dissertation – MSc

Level 7 Module



Duration:

1 academic year

Notional study time:

450 hours

Course assessment:

8,000 word (or equivalent) dissertation relating to a subject of student choice
Coursework: 100%

Course code:

7FHH1166

Completion of the Research Applied to Practice Module (7FHH1165) is a pre-requisite of this module.

This is a compulsory module for either MSc route.

Find out more and enrol:

Contact our team for more information, and to discuss your individual needs.

Via our website:
educationforhealth.org

Call: 01926 836835

Email:
programmes@educationforhealth.org

Course content:

The module supports a learners to creatively and innovatively translate evidence to generate alternative approaches and/or solutions within practice via the development of an original practice-based investigation. This module is defined by the learner in relation to the area and approach to their learning. The learner is guided and supported by an appropriate supervisor to undertake an original practice-based investigation in the form of an empirical research project, service evaluation, service audit, systematic literature review or innovation improvement plan.

This course is validated by the University of Hertfordshire with 45 CATS points at Academic Level 7.

Module aims:

The aims of this module are to enable learners to focus upon the conceptualisation of a significant piece of enquiry relating to a particular area of practice in their chosen area of study as the culmination of the Masters programme.

Knowledge and understanding:

Successful learners will typically be able to:

1. Critically evaluate and synthesise the relationship between published literature, research and evidence with contemporary multi-professional treatment/management of patients with long term conditions/respiratory conditions.
2. Demonstrate a critical understanding of the concepts and theoretical principles influencing and informing the development of a feasible learning through research and/or re-working of secondary materials to form an original viewpoint.

Skills and attributes:

Successful learners will typically be able to:

1. Demonstrate the conceptualisation, analysis and planning of a piece of original empirical enquiry/improvement project.
2. Demonstrate the ability to draw conclusions and make sound recommendations for practice based on their findings.
3. Reflect upon their knowledge, skills and understanding pertaining to their role in improving practice and critically evaluate their ability to adapt and change accordingly to inform their continuing development and that of their practice.