

Education for Health current advocacy programmes 2011

Charitable activity objective	Every piece of advocacy work we take on is judged by the opportunities it provides to achieve the following aims...						
<p>We believe in what we do and are driven by a desire to make patients lives' better. We aim to influence others to enable them to see that training is fundamental to good health services. We want to train even more health professionals in order to enable them to make even more lives better through improved patient care. With our Clinical Staff active on more than 40 boards, working groups and improvement projects we are able to raise the education agenda and influence and anticipate changes in patient care</p>	<p>Develop/ disseminate clinical guidelines</p>	<p>Develop workforce/ clinical competencies</p>	<p>Develop clinical protocols</p>	<p>Raise awareness of ltc's</p>	<p>Promote/ influence/ lobby for cpd</p>	<p>Promote research based practice</p>	<p>Consult, develop and deliver evidence based ltc education sustainably</p>
<p>Chris Loveridge - Primary Care Respiratory Nurse, COPD/Spirometry Clinical Lead (RGN)</p> <p>NICE Quality Standards Committee Membership of this development committee enables me to influence COPD management in primary care supporting implementation of the NICE guidelines at a local level.</p>	<p>Involvement on this committee has enabled me to influence when training at a local level and also the content of e-learning and DLP's.</p>			<p>Whilst the quality standards are specific to COPD they are one of 150 to be undertaken by NICE in the next few years.</p>		<p>The use of the information within the Quality targets is included within the learning materials and promotes evidence based practice.</p>	

<p>Chris Loveridge - Primary Care Respiratory Nurse, COPD/Spirometry Clinical Lead (RGN)</p> <p>BLF Regional Committee Quarterly meetings attended by health care professionals and patient representatives. Enables us as an organisation to keep abreast of patient and healthcare projects within the BLF within the local region. This in turn enables us to keep our materials up to date and relevant and promote the patient empowerment agenda i.e. care closer to home and understand the needs of patients' with respiratory disease.</p>					<p>Working with patients and the BLF should promote the importance of HCP education to ensure they are competent to undertake the care they provide.</p>	<p>Membership of the committee enables the BLF to be aware of current clinical research that underpins decisions they may make for patient and breathe easy groups.</p>	
<p>Chris Loveridge - Primary Care Respiratory Nurse, COPD/Spirometry Clinical Lead (RGN)</p> <p>Practice Nurse Editorial Board By attending the editorial board meetings and reviewing articles for them we are able to maintain relationships within a journal in the absence of the Respiratory BJPCN. I am able to promote education and primary care within a very competitive market as other members of the board are in some cases educational establishments. To offer</p>	<p>The position enables me to influence in articles that are commissioned the importance of guidelines and their impact on practice nurses and primary care.</p>			<p>As PN is a generic Practice Nurse journal it includes non-respiratory articles. I have been able to commission articles from our Clinical leads that influence the LTC agenda.</p>	<p>The writing of Advance Practice articles by our Clinical leads has promoted CPD.</p>	<p>The promotion of evidence based practice is promoted through all articles that are commissioned by PN and reviewed by myself.</p>	

opportunities to our trainers to write for this journal when subject opportunities arise which by default raise the profile of Education for Health.							
<p>Monica Fletcher – Chief Executive</p> <p>GARD (Global Alliance against Chronic Respiratory Disease)</p> <p>I am the Allied health care representative on the GARD Executive. This group is an international group whose aim (as part of the WHO's agenda on non-communicable disease) is to promote respiratory disease and improve the diagnosis and management of such.</p>				<p>Promotes respiratory disease in the global context of non-communicable disease. Its intention is to improve diagnosis and management, particularly among primary care and allied healthcare professionals.</p>	<p>As work plan develops we will be in a position to promote education of HCPs.</p>	<p>The work plan and demonstration sites are all based on evidence based practice. There are opportunities to promote throughout all projects.</p>	<p>It is important that ACP's including nurses are encouraged to advance their roles and to undertake training in respiratory disease. GARD has demonstration sites of good practice. Education for Health is involved with the Bangladesh GARD project.</p>
<p>Monica Fletcher – Chief Executive</p> <p>I am the new Chair for the European Lung Foundation and a member of the professional advisory group. This organisation is a charitable foundation of the European Respiratory Society. . It is a political advocacy group.</p>				<p>Influences patient education and promotion of lung diseases and how to interpret clinical science.</p>	<p>The group is influential in lobbying the European government and others for funding for respiratory patients.</p>	<p>Through patient/professional activities workshops, fact sheets, seminars promote evidence based practice.</p>	

<p>Monica Fletcher – Chief Executive</p> <p>I am a member of the COPD national clinical strategy workforce group and competency development group. These groups are convened by the DOH and are there to look at the workforce needs of the health & social community in order to deliver the Strategy vision.</p>	<p>It disseminates good practice. It does not in itself develop guidelines.</p>	<p>The workforce group was developing competencies for all involved in respiratory disease.</p>		<p>At a national/ international level means we are linked to the Department of Health and are point of contact for advice.</p>	<p>This has been a key success of this activity placing CPD and Education for Health high on the agenda.</p>	<p>The work plan and demonstration sites are all based on evidence based practice. There are opportunities to promote throughout all projects.</p>	<p>In time this should happen. I have been invited to sit on a group to implement COPD training package which augments and promotes ours.</p>
<p>Monica Fletcher – Chief Executive</p> <p>I am a member of the BTS/SIGN asthma guidelines Executive committee. I am the only AHCP / nurse on this committee. As a result we managed to get Education for Health logo on the most recent edition of the guidelines giving us kudos and promotion.</p> <p>I am also a member of two of the evidence groups for two of the chapters: delivery of care and inhaler devices.</p> <p>I am also a member of the dissemination group of the guideline committee.</p>	<p>This group has the overall responsibility for the on-going development of the national guidelines, their content and the dissemination of such guidelines.</p>	<p>Excellent opportunities to promote importance of well trained workforce as part of the service delivery chapter of the guidelines.</p> <p>Also leading on dissemination which involves training.</p>	<p>Yes and we are able to be close to these developments and therefore to keep our materials up to date.</p>	<p>As asthma is a LTC in itself it will be promoting the course.</p>	<p>Able to influence what is put into the evidence, i.e. trained personnel.</p>	<p>All based on evidence as evidence based guidelines. This gives us an opportunity to be completely up to date with our learning materials.</p>	
<p>Monica Fletcher – Chief Executive</p> <p>I am member of the National Stroke workforce group.</p>		<p>Mapping against SSEF and developed competency framework</p>		<p>Via reciprocal work between the Stroke Forum and Education for</p>	<p>Via trainer development to include promotion of CPD with</p>	<p>Via learning materials and learning activities</p>	

Convened by the DOH to develop national competencies for delivering the Stroke Strategy. I have also led the group on public awareness.		and a way to assess education against such framework.		Health.	learners. Via publication.		
Monica Fletcher – Chief Executive A member of UK forum for stroke training.		Critiquing the SSEF as a part of the review process.	Via facilitating clinical development.	Via facilitating clinical development.	Encouraging the scrutiny of training needs to match service needs/patient needs.	By looking at nature of learning materials reviewed.	Scrutiny of courses against SSEF to develop approved courses, including Education for Health's own Stroke module.
Monica Fletcher – Chief Executive I was awarded an honorary life member of the PCRS -UK Quality initiative group in Sep 10, who is looking at setting standards for primary care in respiratory disease to award practices for their performance.	via factsheets, website etc.	In particular defining what quality education means and how to assess clinical competence.		Promotes importance of long term conditions via training and development of staff and improved quality in primary care.	Established multi-disciplinary respiratory interest group in local area to lobby to promote CPD - through collaborative submission to QOF and publications.		
Monica Fletcher – Chief Executive Department of Health advisory group. I represent Education for Health on this national group which is aiming to raise the standards of practice nurse		This group aims to ensure practice nursing education remains on the radar of Department of		Ensuring workforce trained to deliver high quality LTC.	With media, DoH, RCGP.		

education across the UK.		Health, Primary Care and educational providers.					
<p>Monica Fletcher – Chief Executive</p> <p>A member of the professional Advisory group of the British Heart Foundation.</p>		This group is all about developing clinical competencies in CHD management and prevention. Advising on PN/GP education now standards.			Promoting the need for CPD for clinical excellence. Hoping to influence providers and commissioners for the ongoing need to skill the work force.		
<p>Erica Haines - Asthma Clinical Lead</p> <p>PCRS -UK Committee Ed Committee because of her passion for respiratory care and quality standards within primary care.</p>			Written Asthma Protocol and toolkit checklist. Due to write an opinion sheet on cultural and religious issues surrounding compliance with therapy.	Promotes importance of long term conditions via training and development of staff.	Established multi-disciplinary respiratory interest group in local area to lobby to promote CPD.		Web based work with pharmaceutical companies will be available as a free resource on EfH website to ensure sustainability of evidence based care for LTC's.
<p>Erica Haines - Asthma Clinical Lead</p> <p>Asthma UK Prof Advisory Committee for same reasons involved in advising on content of asthma chapter in COPD clinical</p>	Work in collaboration to devise asthma chapter in COPD clinical Strategy will influence	Collaborative working to ensure all health care professionals abide by their professional code of			Work with asthma UK representatives and lay members have highlighted a need and influenced		

Strategy	standards of asthma care when document is published.	conduct.			development of severe asthma resource to address CPD.		
Ruth Westerby –Clinical lead for CVD prevention and Stroke (MSc, PG DipEd, BSc, RGN) Member of PCCS CVNL to raise the profile of Education for Health and promote education as a lever for service improvement.	Disseminate via learning materials; curriculum development. Develop via opportunity to contribute to consultations.	Mapping of modules and workshops against Skills for Health and KSF frameworks.	Via facilitating clinical development.	Via publication.	Via trainer development to include promotion of CPD with learners. Via publication.	Via learning materials and learning activities.	Attend relevant conferences, keep own learning up to date; commencing MPhil/PhD Sept 2011.
Ruth Westerby –Clinical lead for CVD prevention and Stroke (MSc, PG DipEd, BSc, RGN) Steering group member for the UK Stroke Forum. Hosted by the Stroke association, is a coalition of 27 organisations committed to improving stroke care in the UK.		Mapping against SSEF.	Via facilitating clinical development.	Via reciprocal work between the Stroke Forum and Education for Health.	Via trainer development to include promotion of CPD with learners. Via publication.	Via learning materials and learning activities.	Attend relevant conferences, keep own learning up to date; commencing MPhil/PhD Sept 2011.
Ruth Westerby –Clinical lead for CVD prevention and Stroke (MSc, PG DipEd, BSc, RGN) Member of the UK Stroke forum for Stroke Education (UKFST). The UKFST will be responsible for endorsing Stroke training to the recognised standard as set out in the Stroke Specific Education Framework (SSEF). This important initiative will be key to improving the quality of stroke services across the whole		Critiquing the SSEF as a part of the review process.	Via facilitating clinical development.	Via facilitating clinical development.	Encouraging the scrutiny of training needs to match service needs/patient needs.	By looking at nature of learning materials reviewed.	Scrutiny of courses against SSEF to develop approved courses, including Education for Health's own Stroke module.

of the UK.							
<p>Julia Neil – Head of Education and Training</p> <p>PCCS CVNL to raise the profile of Education for Health and promote education.</p>							Attend relevant conferences, keep own learning up to date. Work with PCCS to ensure that collaborative projects are grounded in evidence, and evaluated for effectiveness and sustainability
<p>Rhian Last – RGN MAMS PGC (Leadership) UCPPD PGC (Primary Care Education) Clinical Lead for Improving Health, Managing Long Term Conditions and Essentials of Primary Care Nursing</p> <p>Member of PCCS CVNL to raise the profile of Education for Health and promote education as a lever for service improvement.</p>	Work in collaboration with PCCS on relevant consultations / promotions.	Work in collaboration with PCCS to understand the changing shape of workforce in Primary Care and identify the clinical competencies that will be required in order to develop education and training effectively.	Work in collaboration with PCCS to enable relevant workforce to identify and implement appropriate protocols for their clinical environment.	Identify mutual opportunities for raising awareness, such as events, presentations and appropriate literature.	Work in collaboration with PCCS to raise appropriate awareness and support to enable education and training for effective workforce development.	Ensure that collaborative working with PCCS encourages and engages a research base.	Work with PCCS to ensure that collaborative projects are grounded in evidence, and evaluated for effectiveness and sustainability.

<p>Rhian Last - RGN MAMS PGC (Leadership) UCPPD PGC (Primary Care Education) Clinical Lead for Improving Health, Managing Long Term Conditions and Essentials of Primary Care Nursing</p> <p>East Midlands PH Teaching Network to raise the profile of Education for Health as a provider of training for non-specialist public health staff</p>	<p>Working with the wider HEIs in the locality to ensure best practice.</p>	<p>Working with wider HEIs in the locality to ensure education addresses workforce competency requirements.</p>		<p>Working with wider HEIs in the locality to raise awareness of the impact of long term conditions on this community and to promote prevention.</p>	<p>Collaborating with wider HEIs in the locality with a commitment to understand support and articulate the requirements for best workforce development.</p>	<p>Ensuring that collaborative work with HEIs in the locality encourages and engages a research base.</p>	<p>Working with HEIs in the locality to ensure that collaborative educational projects are grounded in evidence, and evaluated for effectiveness and sustainability.</p>
<p>Rhian Last - RGN MAMS PGC (Leadership) UCPPD PGC (Primary Care Education) Clinical Lead for Improving Health, Managing Long Term Conditions and Essentials of Primary Care Nursing</p> <p>West Midlands Learning for Public Health Network to raise the profile of Education for Health as a provider of training for non-specialist public health staff.</p>	<p>Working with the wider HEIs in the locality to ensure best practice.</p>	<p>Working with wider HEIs in the locality to ensure education addresses workforce competency requirements.</p>		<p>Working with wider HEIs in the locality to raise awareness of the impact of long term conditions on this community and to promote prevention.</p>	<p>Collaborating with wider HEIs in the locality with a commitment to understand support and articulate the requirements for best workforce development.</p>	<p>Ensuring that collaborative work with HEIs in the locality encourages and engages a research base.</p>	<p>Working with HEIs in the locality to ensure that collaborative educational projects are grounded in evidence, and evaluated for effectiveness and sustainability.</p>
<p>Rhian Last - RGN MAMS PGC (Leadership) UCPPD PGC (Primary Care Education) Clinical Lead for Improving Health, Managing Long Term Conditions and Essentials of Primary Care Nursing</p>	<p>Collaborative working across the primary and secondary health sectors to encourage and enable adherence to</p>	<p>Workforce analysis and competency gaps identified for development.</p>	<p>New protocols devised to complement service redesign.</p>	<p>Greater understanding of LTC issues in primary and secondary care through collaborative working.</p>	<p>Formation of a larger group united in their commitment to have a 'voice' for improved management of long term</p>	<p>Work is research based and there are new researches being undertaken.</p>	<p>Regular meetings and consultations to ensure service redesign is grounded in evidence and supported by</p>

Member of Leeds Respiratory Network currently working on projects to reduce avoidable hospital admissions.	clinical guidelines.				conditions.		evaluation processes.
<p>Rhian Last - RGN MAMS PGC (Leadership) UCPPD PGC (Primary Care Education) Clinical Lead for Improving Health, Managing Long Term Conditions and Essentials of Primary Care Nursing</p> <p>Member of National Clinical Leaders Network (West Midlands base) and official pathfinder for the national online forum</p> <p>The CLN is a partnership development by NHS Connecting for Health (NHS CFH), the Department of Health and SHAs.</p> <p>CLN is national, professional membership network for practicing clinicians, enables clinicians to develop and exchange professional learning with their peers and to lead service improvements in their local area, supporting SHA priorities.</p>	<p>Opportunity to network and share best practice.</p>	<p>Opportunity to input into the shaping of workforce development within the locality and nationally and to identify education and training needs to enable this.</p>	<p>Work in collaboration with emerging leaders in Action Learning Sets on appropriate projects.</p>	<p>Opportunity to network and promote the importance of education and training to enable robust workforce development for the long term conditions agenda.</p>	<p>Opportunity to network with key leaders and influencers in health and social care.</p>	<p>Opportunity to promote best practice at local and national events.</p>	<p>Work in collaboration with the locality group and the national group. The focus is strongly orientated on the QIPP agenda and quality improvement methodology, ensuring that developments are evidence based and evaluated for sustainability.</p>

<p>Judith Taylor-Fishwick – MSc, AE-C, Director of Education for Health USA (formerly as NRTC).</p> <p>Cofounding of the Asthma and Allergy Special Interest Group (AA SIG) with the National Association of Pediatric Nurse Practitioners.</p>	<p>By providing a positive focus on meeting the needs of all children and families for the consistent provision of resources and evidence-based guidance.</p>	<p>NAPNAP SIGs allow members to work together to raise the profile of asthma and allergies in the pediatric nurse practitioner world: to offer resources and advice.</p>		<p>The SIG is innovative and uniquely defined by being focused on a chronic disease.</p>			<p>Leadership. Members of the SIG will aid the strategic placement of continuing medical education in areas of need across the USA.</p>
<p>Judith Taylor-Fishwick – MSc, AE-C, Director of Education for Health USA (formerly as NRTC).</p> <p>Member of the National Asthma Education and Prevention Program (NAEPP) committee, based with the National Heart Lung and Blood Institute (NHLBI) at the National Institutes of Health (NIH). The National Asthma Education and Prevention Program (NAEPP) was initiated in March 1989 to address the growing problem of asthma in the United States. The ultimate goal of the NAEPP is to enhance the quality of life for patients with asthma and decrease asthma-related morbidity and mortality.</p>		<p>The NAEPP works with intermediaries including major medical associations, voluntary health organizations, and community programs to educate patients, health professionals, and the public.</p>		<p>Raise awareness of patients, health professionals, and the public that asthma is a serious chronic disease.</p>			<p>Ensure effective control of asthma by encouraging a partnership among patients, physicians, and other health professionals through modern treatment and education programs.</p>

<p>Sara Askew - Business Development Manager</p> <p>Candy Perry – Director of Corporate development and Communications (PGCE, EACD and CIPR)</p> <p>Cardio & Vascular Coalition This group of 41 charities representing patients, doctors and nurses published proposals on how the UK Government should approach the fight against cardiac and vascular diseases over the next decade. Education for Health provides advice and expertise in relation to the role of education and training in achieving the Coalition’s goals.</p>			<p>CVC is campaigning for a new, comprehensive Cardiac & Vascular Health Strategy for 2010–2020.</p>	<p>By promoting and protecting cardiac and vascular health in England.</p>			
<p>Chris Cottrell – Clinical lead for Diabetes, Atrial Fibrillation and Hypertension. (BSc Nursing, Dip Nursing, RGN, ENG).</p> <p>Member of NICE PDG – Newly formed development of pre Diabetes Guideline group.</p>	<p>Professional member acting to develop new NICE guidance on the prevention of pre diabetes due to be released in 2012.</p>	<p>The outcome will be to develop clinical competencies in Primary Care to ensure the workforce are competent and able to use the guidelines effectively to strategically risk assess people with</p>	<p>Education provision following on from developing guidelines will help to support primary care clinicians to develop local protocols.</p>	<p>This will help to raise awareness of the potential of Diabetes as a long term condition and the need to prevent it.</p>	<p>Implementing and disseminating these guidelines will help to promote the need for continuous on-going education to help support primary care clinicians.</p>	<p>These guidelines will be produced following review of the evidence and examination of expert testimony in a multidisciplinary arena to inform and improve best practice.</p>	<p>Deliver high quality education materials to support guidelines and evidence based practice. Attend conferences, networking opportunities, speaker opportunities promoting education and qualitative care.</p>

		pre diabetes.					
<p>Chris Cottrell – Clinical lead for Diabetes, Atrial Fibrillation and Hypertension. (BSc Nursing, Dip Nursing, RGN, ENG).</p> <p>Member of PCCS CVNL to raise the profile of Education for Health and promote education as a lever for service improvement.</p>	<p>Act as a member of an advisory group on issues relating to improving services and delivery of care.</p>		<p>Work in an advisory capacity to inform and disseminate information regarding delivery of evidence based care to inform clinical protocols.</p>	<p>This is a forum to raise awareness of the practical elements of working with people with long term conditions and disseminate real world solutions to the delivery of evidence based care and management to raise standards and assure quality of care.</p>	<p>Always looking to promote the need to deliver evidence based education to improve standards of care to the patients and to assure job satisfaction for primary care clinicians.</p>	<p>Advice on evidence based practice to ensure qualitative care and maintain and ensure standards.</p>	
<p>Chris Cottrell – Clinical lead for Diabetes, Atrial Fibrillation and Hypertension. (BSc Nursing, Dip Nursing, RGN, ENG).</p> <p>Member of Primary Care Diabetes Society, providing advice on guidelines.</p>				<p>Always looking to promote the need to deliver evidence based education to improve standards of care to the patients and to assure job satisfaction for primary care clinicians.</p>	<p>Always looking to promote the need to deliver evidence based education to improve standards of care to the patients and to assure job satisfaction for primary care clinicians.</p>		
<p>Chris Cottrell – Clinical lead for Diabetes, Atrial Fibrillation and Hypertension. (BSc Nursing, Dip Nursing, RGN, ENG).</p>					<p>Facilitator of patient structured education. Great resource</p>	<p>Great resource to update and promote evidence based practice.</p>	

<p>Professional member of Diabetes UK (DUK). Large charity organisation informing patients, Health care professionals and Governing Bodies.</p>					<p>to inform and advise both patients and clinicians on research and evidence regarding diabetes.</p>		
<p>Chris Cottrell – Clinical lead for Diabetes, Atrial Fibrillation and Hypertension. (BSc Nursing, Dip Nursing, RGN, ENG). Member of Welsh Cardiovascular Nurse Alliance (WCNA). Newly formed group, sharing and disseminate best practice based on evidence.</p>			<p>Help to raise awareness of long term conditions and also the need for prevention using this as an arena to disseminate evidence based qualitative information to inform clinical protocols.</p>	<p>This is a forum to raise awareness of the practical elements of working with people with long term conditions and disseminate real world solutions to the delivery of evidence based care and management to raise standards and assure quality of care.</p>	<p>Always looking to promote the need to deliver evidence based education to improve standards of care to the patients and to assure job satisfaction for primary care clinicians.</p>	<p>Advice on evidence based practice to ensure qualitative care and maintain and ensure standards.</p>	
<p>Chris Cottrell – Clinical lead for Diabetes, Atrial Fibrillation and Hypertension. (BSc Nursing, Dip Nursing, RGN, ENG). South West and Mid Wales diabetes Interest Group (SWMDIG). Active member of this network group of Health care professionals from both Primary and Secondary Care. Sharing</p>	<p>This is an advisory group that seeks to improve standards and qualitative care to inform, advise and disseminate clinical guidelines.</p>	<p>Use evidence base to advise and inform on local clinical competencies.</p>	<p>Again, using the evidence base to help support and inform primary care clinicians in developing clinical protocols.</p>	<p>Multidisciplinary group always promoting and raising the awareness of diabetes as a long term condition.</p>	<p>Great forum to influence education both in Secondary and Primary Care.</p>		

and dissemination of best practice.	Leading clinicians in the field of diabetes in Wales advise in this forum.						
Chris Cottrell – Clinical lead for Diabetes, Atrial Fibrillation and Hypertension. (BSc Nursing, Dip Nursing, RGN, ENG). Member of the Inaugural Committee of Diabetes Specialist Nurses Group.	Networking opportunity to share best evidence based practice act as advisors.						
Sue Clarke - Clinical Lead for Allergy and Paediatric Respiratory Nurse Advisor for Anaphylaxis Campaign, a registered charity, supporting families living with life threatening allergy and advising health care professionals on best practice. Wrote School Nurse training programme, teaching school nurses how to manage severe allergies in schools. Advising on other aspects of anaphylaxis management, particularly in Primary Care and Schools.	Developed clinical guideline on best practice for managing severe allergy in schools.		Sharing examples of good practice for managing severe allergy in schools.	Raising awareness of importance of management of allergy and asthma.	Lobbying government to high-light the need for education of healthcare professionals and teaching staff in schools and nurseries.	This work demonstrates research based practice.	Face to face courses for 3 years recently developed into e-learning courses to continue to deliver sustainably.
Sue Clarke - Clinical Lead for Allergy and Paediatric Respiratory NICE Guideline Development Group for managing food allergy	On the working group to develop clinical guidelines.	The guidelines will lead to clinical competencies.	Clearly outline what should be done to deliver best practice.		Clearly demonstrates need for Allergy training for primary care staff.	Guidelines are research based. Where research not available a consensus was reached among	

in children. Advising on best practice in managing food allergy. I'm particularly keen to ensure that I can input into best practice in managing food allergy in Primary care.						guideline development group.	
<p>Sue Clarke - Clinical Lead for Allergy and Paediatric Respiratory</p> <p>Stakeholder for RCPCH for managing food allergy and anaphylaxis. This involves being consulted on the drafts as they are developed and feeding back comment.</p>	The care pathways will guide practice.	The care pathways will guide the development of clinical competencies.	Will lead to the development of clinical protocols.	Promotion of the pathway will high-light allergy as long term condition.	Will raise awareness of allergy as an area requiring specific education to manage patients effectively.	Pathways developed using a research base.	
<p>Sue Clarke - Clinical Lead for Allergy and Paediatric Respiratory</p> <p>Professional Advisory Committee for Asthma UK. Advising on best practice for managing children with asthma, particularly allergic asthma.</p>	Advisory role to Asthma UK on best practice in asthma management for specific groups.	Advisory panel guides Asthma UK on best practice which translates into clinical competencies.		Promotion of Allergy within Asthma care.	Work with Asthma UK to lobby for more resources to train NHS staff in Allergy and Asthma care.	Work with Asthma UK to raise profile of research based practice.	Work with Asthma UK and EfH to develop sustainable training.
<p>Sue Clarke - Clinical Lead for Allergy and Paediatric Respiratory</p> <p>BSACI Primary Care Allergy group. A member of the committee, trying to improve allergy services in primary care.</p>	Recently developed an algorithm for managing Urticaria & Angiodema for primary care use.	Group developing clinical competencies for allergy in primary care.	Group translating clinical protocols from research based secondary care for primary care use.	High-light the importance of allergy as a long term condition.	Work with NASG to lobby, and organises primary care training days to raise awareness.	Translates key papers into algorithms for primary care use.	Work with other organisations such as EfH to deliver allergy education.

<p>Sue Clarke - Clinical Lead for Allergy and Paediatric Respiratory</p> <p>Member of working group developing Resuscitation Council (UK) guidelines on the management of anaphylaxis in 2008. Continue to deal with frequently asked questions for the website as needed.</p>	<p>Developed anaphylaxis guidelines in 2008 continue to help with frequently asked questions and other queries.</p>	<p>Guidelines are used as a basis for clinical competencies.</p>	<p>Anaphylaxis Algorithm sets out protocol for acute management.</p>			<p>Guidelines are all research based, where research was sparse suggested further areas for research.</p>	
<p>Sue Clarke – Clinical lead for Allergy and Paediatric Respiratory.</p> <p>Member of the guideline development group for NICE guideline on Anaphylaxis.</p>	<p>Developing clinical guidelines to help all staff to understand correct management.</p>	<p>Guidelines will be used as a basis for developing clinical competencies.</p>	<p>Will lead to development of clinical protocols.</p>	<p>The publication of this document should lead to raising awareness of allergy as a LTC.</p>	<p>Guidelines will show the deficit in knowledge in this area and lead to heightened awareness.</p>	<p>Guidelines will be research based using the GRADE system to analyse.</p>	<p>The guidelines will help organisations including EfH to deliver evidence based training.</p>
<p>Wendy Churchouse – Clinical lead for Heart Failure, CHD and Non-malignant palliative care (MSc, Dip N, Cert ed, FETC, RGN, En(G)</p> <p>Member of PCCS CVNL to raise the profile of Education for Health and promote education as a lever for service improvement.</p>	<p>Work in collaboration with PCCS on relevant consultations / promotions.</p>	<p>Work in collaboration with PCCS to understand the changing shape of workforce in Primary Care and identify the clinical competencies that will be required in order to develop education and training effectively.</p>	<p>Work in collaboration with PCCS to enable relevant workforce to identify and implement appropriate protocols for their clinical environment.</p>	<p>Identify mutual opportunities for raising awareness, such as events, presentations and appropriate literature.</p>	<p>Work in collaboration with PCCS to raise appropriate awareness and support to enable education and training for effective workforce development.</p>	<p>Ensure that collaborative working with PCCS encourages and engages a research base.</p>	<p>Work with PCCS to ensure that collaborative projects are grounded in evidence, and evaluated for effectiveness and sustainability.</p>

<p>Wendy Churchouse – Clinical lead for Heart Failure, CHD and Non-malignant palliative care (MSc, Dip N, Cert ed, FETC, RGN, En(G)</p> <p>Council elect British Association for Cardiac prevention and rehabilitation (BACPR).</p>	<p>Opportunity to network and share best practice.</p>	<p>Opportunity to input into the shaping of workforce development within the locality and nationally and to identify education and training needs to enable this.</p>	<p>Work in collaboration with emerging leaders and on appropriate projects.</p>	<p>Opportunity to network and promote the importance of education and training to enable robust workforce development for the long term conditions agenda.</p>	<p>Opportunity to network with key leaders and influencers in health and social care.</p>	<p>Opportunity to promote best practice at local and national events.</p>	<p>Work in collaboration with the locality group and the national group. The focus is strongly orientated on the QIPP agenda and quality improvement methodology, ensuring that developments are evidence based and evaluated for sustainability.</p>
<p>Wendy Churchouse – Clinical lead for Heart Failure, CHD and Non-malignant palliative care (MSc, Dip N, Cert ed, FETC, RGN, En(G)</p> <p>Deputy chair of the All Wales heart failure specialist nurse group.</p>	<p>Opportunity to network and share best practice.</p>	<p>Opportunity to input into the shaping of workforce development within the locality and nationally and to identify education and training needs to enable this.</p>	<p>Work in collaboration with emerging leaders and on appropriate projects.</p>	<p>Opportunity to network and promote the importance of education and training to enable robust workforce development for the long term conditions agenda.</p>	<p>Opportunity to network with key leaders and influencers in health and social care.</p>	<p>Opportunity to promote best practice at local and national events.</p>	<p>Work with group to ensure that collaborative projects are grounded in evidence, and evaluated for effectiveness and sustainability.</p>
<p>Wendy Churchouse – Clinical lead for Heart Failure, CHD and Non-malignant palliative care (MSc, Dip N, Cert ed, FETC, RGN, En(G)</p>	<p>Opportunity to network and share best practice.</p>	<p>Opportunity to input into the shaping of workforce development</p>	<p>Help to raise awareness of long term conditions and also the need</p>	<p>This is a forum to raise awareness of the practical elements of</p>	<p>Always looking to promote the need to deliver evidence based education to</p>	<p>Advice on evidence based practice to ensure qualitative care</p>	<p>Work with group to ensure that collaborative projects are grounded in</p>



<p>Deputy chair Welsh Cardiovascular Nurse Alliance (WCNA). Formed in 2010 for sharing and disseminate best practice based on evidence..</p>		<p>within the locality and nationally and to identify education and training needs to enable this.</p>	<p>for prevention using this as an arena to disseminate evidence based qualitative information to inform clinical protocols.</p>	<p>working with people with long term conditions and disseminate real world solutions to the delivery of evidence based care and management to raise standards and assure quality of care.</p>	<p>improve standards of care to the patients and to assure job satisfaction for primary care clinicians.</p>	<p>and maintain and ensure standards.</p>	<p>evidence, and evaluated for effectiveness and sustainability.</p>
--	--	--	--	--	--	---	--